YEAR FOUR- AUTUMN 1 OVERVIEW

GOSPEL VALUE FOCUS

BRITISH VALUE FOCUS

Respect

Respect

READING

In reading we will be developing our summarising and inference skills by reading a text called 'Young, Gifted and Black'. This is a core text which allows children to consolidate and build skills they learnt in Year 3 using a non-fiction text. The text allows children to develop their own opinions and personally reflect on the key themes and individuals with the non fiction text.

WRITING

In writing this half term we will be learning how to identify key grammatical skills within example texts and innovate model texts to create our own. We will be writing different genres and text types with a poetry unit allowing children to analyse different types of poems and also writing a news report and developing their persuasive writing skills to create an advert. We will be practising our handwriting and have a focus letter of the week. This is to allow us to write more fluidly and ensure our handwriting is joined up.

MATHS

In Maths this half term we will be concentrating on the number aspect of the curriculum. We will recap place value and build on our knowledge of decimals as well as rounding numbers to the nearest 10 and 100. We will have a large focus on multiplication and division learning different written and mental methods such as partitioning, grid method and chunking.

HISTORY

This term we will study the Britain's settlement by Anglo-Saxons and Scots.

The key questions we will focus on are:

- Why did the Anglo Saxons come to Britain?
- Where did the Anglo-Saxons come from?
- What was life like for Anglo-Saxons in Britain?
- What kingdoms were formed by the Anglo-Saxons?
- How do we know about the Anglo-Saxons?
- How did religion influence the Anglo-Saxons? How do we know this?

SCIENCE

This half term's unit is a chemistry unit, we will be studying states of matter.

The key questions we will focus on are:

- What is matter? What does 'state' mean?
- What are solids, liquids and gases?
- Melting: how do materials change state?
- Evaporating: how do materials change state?
- Condensing: how do materials change state?
- Summary: how do materials change their state of matter?

GEOGRAPHY

This term we will be studying lines of latitude and longitude. The key questions we will focus on are:

- What are lines of latitude?
- What are lines of longitude?
- How do lines of latitude and longitude tell us what the location is like?
- How can you find exact locations around the world?
- What are time zones and how do they affect us?

YEAR FOUR- AUTUMN 1 OVERVIEW

RELIGIOUS EDUCATION	PSHE
 This half term in R.E we will be learning about Christmas. Our key questions include: Why is Jesus described at the light of the world? What does the light do to the dark? Is light a good metaphor for Jesus? How do Christians demonstrate Jesus' light? 	 This half term we will be learning about how to build positive relationships even online. about the features of positive healthy friendships such as mutual respect, trust and sharing interests. strategies to build positive friendships how to seek support with relationships if they feel lonely or excluded. how to communicate respectfully with friends when using digital devices. how knowing someone online differs from knowing someone face to face and that there are risks in communicating with someone

PHYSCIAL EDUCATION

This half term we will be playing and developing our skills within dance and rugby led by Fylde Ruby Club.

- Can you copy movements accurately? •
- Can you interpret movements based on music?
- Can you use different types of throws?
- Can you defend effectively?

ART	MUSIC
This half term we will be developing our painting skills. Our key questions will be:	This half term we will be learning about musical structures.
• Can you use the techniques of wet on wet painting and over painting?	Can you find patterns within music?How does music bring us together?

- Can you respond to work of other artists?
- Can you play, improvise and compose using the notes C, D, E, F, G, A, B?

COMPUTING

Our Computing focus for the half term is graphic design.

- Can you create an icon using different shapes and tools. •
- Can you combine shapes and lines and arrange them behind and next to each other? •
- Can you combine shapes, colour and text to re-create an icon •
- Can you change the colour and size of text to match an icon and rearrange images using a masking tool? •

DESIGN & TECHNOLOGY	SPANISH
 This half term our DT lessons will be based around mechanisms. Can you explain how hinges work? Can you make your own hinged product? Can you evaluate and improve your structure? 	 This half term we will be continuing to build aour Spanish knowledge. Our unit is all about musical instruments. Can you use 10 high-frequency infinitive verbs in Spanish? Do you know how to use the structure 'sé' with

the infinitive verbs in Spanish?

