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| EYFS | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| Maths | Comparing and Ordering Measures | Money | Shape and sorting | Multiplication and division | Space and pattern | Time | Addition and subtraction |
| Literacy  (Structured story times) | The body book | Carnival of the Animal | I am Nefertiti | Chicken clicking | The invisible | The wonder | Dream Big |
| Phonics | Revise set 1 and 2 | Revise set 1 and 2 | Revise set 1 and 2 | Revise set 1 and 2 | Revise set 1 and 2 | Revise set 1 and 2 | Revise set 1 and 2 |
| PSED | Managing Self and Health and Self-Care | | | | | | |
| How do we keep our bodies clean and healthy? | It’s a no money day | Do you know what healthy foods to eat? | Can you tell me some of the ways that we can stay safe, e.g. on roads and online? | How to show perseverance? | What makes you special? What are you trying to get better at? | How can you be a good friend? |
| RE | Special Times  Chatterbox | Special Times  What is a special place? | Special Times  Abraham moves home | Special Times  Moses and the burning bush | Special Times  Jesus in the Temple. | Special Times  Where is a special Holy Place? | Special Times  Why is the church a special/holy place? |
| PE | FMS - Seaside | | | | | | |
| To balance on small body parts.  To travel on hands and feet | To show increasing control over an object pushing and patting it. | To perform a variety of gymnastic rolls | To show increasing control over an object pushing and patting it. | To show increasing control over an object pushing and patting it.  To underarm throw with some accuracy | To revise fundamental movement skills covered in the unit | To revise fundamental movement skills covered in the unit |
| UTW – Science | Animals including humans | | | | | | |
| What is an animal? | What similarities are there between humans and animals? | What differences are there between humans and animals? | Can you name these parts of the human body? | Can you name the parts of the animals? | What does a human body need? | What can you tell me about animals including humans? |
| UTW – History | Chronology, changes in living memory | | | | | | |
| How have you changed? | How has the camera changed? | How have clothes changed? | How has the technology changed? | How has time changed? |  |  |
| Vocab - time, week, month, year, later, long ago, past, present, life cycle, adult, toddler | | | | | | |
| UTW Geography | Seasonal Change | | | | | | |
|  |  |  |  |  | How have the seasons changed? | What is summer? |
| EAD | Playing instruments and dance using simple movement patterns. | | | | | | |
|  | Can you keep a steady beat? | Can you name these instruments? | Can you describe the sound each instrument makes? | Can you play a tune as a group? | Can you copy these movements? | Can you create your own dance pattern using these movements? |