



Spelling Long term plan

"Children will be inspired to become curious learners, who have the resilience and confidence to succeed in life."

Year 1 Overview

Block 1

Concept: Common exception words

Etymology: tri

Block 2

Concept: Adding –s and –es to words
(plural of nouns and the third
person singular of verbs)

Etymology: pre

Block 3

Concept: Adding the endings –ing, –ed
and –er to verbs where no change
is needed to the root word

Etymology: anti

Block 4

Concept: Adding –er and –est to
adjectives where no change is
needed to the root word

Etymology: cent

Block 5

Concept: Common exception words

Etymology: multi

Block 6

Concept: Adding the prefix –un

Etymology: chron



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Year 2 Overview

Block 1 Concept: Common exception words Y1 revisited and Y2 introduced Etymology: bi	Block 2 Concept: The /dʒ/ sound spelt –ge and –dge at the end of words Etymology: oct	Block 3 Concept: The /dʒ/ sound spelt g elsewhere in words before e, i and y and j before a, u and o Etymology: pent	Block 4 Concept: The /s/ sound spelt c before e, i and y Etymology: hex
Block 5 Concept: The /ʒ/ sound spelt s Etymology: quad	Block 6 Concept: Homophones and near-homophones Etymology: wise	Block 7 Concept: Common exception words Etymology: quart	Block 8 Concept: The /l/ or /ə/ sound spelt –le at the end of words The /l/ or /ə/ sound spelt –el at the end of words Etymology: ward
Block 9 Concept: The /l/ or /ə/ sound spelt –al at the end of words Words ending –il Etymology: meter / metre	Block 10 Concept: The /aɪ/ sound spelt –y at the end of words Etymology: fold	Block 11 Concept: Adding –es to nouns and verbs ending in –y Adding –ed, –ing, –er and –est to a root word ending in –y with a consonant before it Etymology: vore	Block 12 Concept: Adding the endings –ing, –ed, –er, –est and –y to words ending in –e with a consonant before it Adding –ing, –ed, –er, –est and –y to words of one syllable ending in a single consonant letter after a single vowel letter Etymology: semi / hemi
Block 13 Concept: The /ɜ:/ sound spelt or after w The /ɔ:/ sound spelt ar after w The /o/ sound spelt a after w and qu Etymology: trans	Block 14 Concept: The suffixes –ment, –ness, –ful, –less and –ly Etymology: loc	Block 15 Concept: Contractions Etymology: dent	Block 16 Concept: Words ending in –tion Etymology: equi



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Year 3 Overview

Block 1

Concept: Common exception words
KS1 revisited

Etymology: dec

Block 2

Concept: Adding -es to nouns and verbs ending in -y
Adding -ed, -ing, -er and -est to a root word ending in -y with a consonant before it
Y2 revisited

Etymology: tele

Block 3

Concept: Adding the endings -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it and to words of one syllable ending in a single consonant letter after a single vowel letter
Y2 revisited

Etymology: photo

Block 4

Concept: Homophones and near-homophones
Y2 revisited

Etymology: de

Block 5

Concept: The suffixes -ment, -ness, -ful, -less and -ly
Y2 revisited

Etymology: uni

Block 6

Concept: Contractions
Y2 revisited

Etymology: kilo

Block 7

Concept: Rare GPCs
Y2 revisited

Etymology: mill(e)

Block 8

Concept: Words ending in -tion
Y2 revisited

Etymology: fract

Block 9

Concept: Y3/4 statutory word list

Etymology: peri

Block 10

Concept: Adding suffixes beginning with vowel letters to words of more than one syllable

Etymology: graph

Block 11

Concept: The /ɪ/ sound spelt y elsewhere than at the end of words

Etymology: scrib

Block 12

Concept: Homophones

Etymology: aqua

Block 13

Concept: Prefixes - un- (revisited), dis-, mis-, in-, il-, im-, ir-

Etymology: mech

Block 14

Concept: The suffix -ation

Etymology: para

Block 15

Concept: The suffix -ly

Etymology: dict

Block 16

Concept: The /ʌ/ sound spelt ou

Etymology: phon(o)



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Year 4 Overview

Block 1 Concept: Homophones revisited Etymology: div	Block 2 Concept: The suffix -ly revisited Etymology: mono	Block 3 Concept: Statutory word list Etymology: poly	Block 4 Concept: Prefixes – dis-, mis-, in-, il-, im-, ir- revisited re-, sub-, inter-, super-, anti-, auto- Etymology: pro
Block 5 Concept: Adding suffixes revisited Etymology: sign	Block 6 Concept: Statutory word list Etymology: nym	Block 7 Concept: Words with endings sounding like /ʒə/ or /tʃə/ Etymology: circ(um)	Block 8 Concept: Words with endings sounding like /ʒən/ Etymology: arch
Block 9 Concept: Homophones Etymology: struct	Block 10 Concept: Words with endings sounding like /ʃən/, spelt -tion, -sion, -ssion, -cian Etymology: port	Block 11 Concept: The suffix -ous Etymology: vert	Block 12 Concept: Statutory word list Etymology: lat
Block 13 Concept: Words with the /k/ sound spelt ch Words with the /j/ sound spelt ch Etymology: aero	Block 14 Concept: Words ending with the /g/ sound spelt -gue and the /k/ sound spelt -que Etymology: hydr	Block 15 Concept: Words with the /s/ sound spelt sc Etymology: aud	Block 16 Concept: Words with the /ei/ sound spelt ei, eigh, or ey Etymology: ex



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Year 5 Overview

Block 1 Concept: Y3/4 statutory word list revisited Etymology: co / con / com	Block 2 Concept: Prefixes revisited Etymology: min	Block 3 Concept: Suffixes revisited Etymology: sect	Block 4 Concept: Homophones revisited Etymology: var
Block 5 Concept: Words with endings sounding like /ʃən/, spelt -tion, -sion, -ssion, -cian revisited Etymology: mari(ne)	Block 6 Concept: Words with endings sounding like /ʒə/ or /tʃə/ or /ʒən/ revisited Etymology: tract	Block 7 Concept: Statutory word list Etymology: micro	Block 8 Concept: Words with endings sounding like /ʃəl/ spelt -cial or -tial Etymology: ject
Block 9 Concept: Endings which sound like /ʃəs/ spelt -cious or -tious Etymology: vac	Block 10 Concept: Statutory word list Etymology: ambi / amphi	Block 11 Concept: Homophones Etymology: vis / vid	Block 12 Concept: Words ending in -ant, -ance /-ancy, -ent, -ence /-ency Etymology: sol (alone)
Block 13 Concept: Statutory word list Etymology: sol / lun	Block 14 Concept: Homophones Etymology: form	Block 15 Concept: Words ending in -able and -ible Words ending in -ably and -ibly Etymology: term	Block 16 Concept: Homophones Etymology: solv / solu



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Year 6 Overview

Block 1 Concept: Homophones revisited Etymology: bio	Block 2 Concept: Prefixes and suffixes revisited Etymology: scend	Block 3 Concept: Statutory word list Etymology: quin	Block 4 Concept: Endings which sound like /jəs/ spelt -cious or -tious and /jəl/ spelt -cial or -tial revisited Etymology: hept / sept
Block 5 Concept: Words ending in -ant, -ance /-ancy, -ent, -ence /-ency revisited Etymology: cred	Block 6 Concept: Words ending in -able and -ible Words ending in -ably and -ibly revisited Etymology: grad	Block 7 Concept: Statutory word list revisited Etymology: spec	Block 8 Concept: Words with the /i:/ sound spelt ei after c Etymology: contra
Block 9 Concept: Homophones revisited Etymology: hem / haem	Block 10 Concept: Adding suffixes beginning with vowel letters to words ending in -fer Etymology: ann(us)	Block 11 Concept: Words containing the letter-string ough Etymology: iso	Block 12 Concept: Words with 'silent' letters Etymology: cav
Block 13 Concept: Statutory word list revisited Etymology: dur	Block 14 Concept: Flexible content Etymology:	Block 15 Concept: Flexible content Etymology:	Block 16 Concept: Flexible content Etymology:

All teachers had the autonomy to move blocks around to meet the needs of the cohort.