

GOSPEL VALUE FOCUS

# Hope

BRITISH VALUE FOCUS

# Rule of Law

## READING

This half term we will read

- A Midsummer Nights Dream by Andrew Mathews and Tony Ross.
- I Am Not a Label by Cerrie Burnell
- Boy in the Tower by Polly Ho-Yen.

We will focus on predicting, personal responses to texts, understanding themes, summarising paragraphs, explain how a piece of evidence supports a point and using inference to support summarising a paragraph.

## WRITING

### Balanced Argument-

Pupils will know:

- A balanced argument includes opposing views
- Views need to be supported with evidence to convince

### Third Person Stories Set in Another Culture-

Pupils will know:

- Dialogue can help tell the story and convey information about characters
- An expanded noun phrase is a simple noun phrase expanded with at least one adjective.

## MATHS

This half term we will be learning about:

- Place value and negative numbers.
- Addition and subtraction.
- Multiplication.
- Measures (length, mass and capacity)

## HISTORY

This term we are studying Ancient Greece including Greek life and their influence on the Western World. Our key questions are:

- Who were the Ancient Greeks and when did they rule?
- What beliefs did the Ancient Greeks hold?
- City States-What was the difference between Athens and Sparta?
- What was democracy like in Athens?
- Why was the theatre important to Ancient Greeks?
- Why were the Olympic Games invented by the Ancient Greeks?

## SCIENCE

This half term's unit is a physics unit in which the children will focus on forces. The key questions we will focus on are:

- When is friction helpful and when is it not?
- What's the affect of air resistance?
- What's the effect of water resistance?

## GEOGRAPHY

This term we are studying 4 and 6 figure grid reference. We will be exploring the following key questions:

- What are 4 and 6 figure grid references and how do we use them?
- How can I precisely describe locations, landmarks and places as geographers?

## YEAR FIVE- SPRING 1 OVERVIEW

### RELIGIOUS EDUCATION

This half term we will focus on why Christians think Jesus is a great teacher.

We will think about the answers to the following key questions:

- Why did Jesus tell this story?
- What can we learn from this story?
- How does this story help us to understand Christian beliefs?
- How does the story impact on the lives of believers?

### PSHE

This half term we will be learning about living in the wider world including:

- How are resources allocated and what effects does this have on individuals, communities and the environment?
- What is the importance of protecting the environment? How do actions support or damage it?
- How do we show compassion for the environment, animals and other living things?
- How does spending money affect the environment?

### PHYSICAL EDUCATION

#### Dance

- Create sequences based upon words.
- Work well with others, make group decisions.
- Demonstrate a range of counter balances as part of their routine.

### ART

#### Printmaking

- What is the reduction method?
- The children will then create a print pattern using this method.

### MUSIC

To continue to develop our flute tone and learn new notes C and G

learn how to read and play quaver rhythms and compose using quavers.

Listen and appraise popular music and then learn to sing / play songs including We Will rock you and Mamma Mia.

### COMPUTING

#### Text Base Programming

- Change variables of text-based commands.
- Write text based commands to program digital art.
- Use coordinates
- Program a loop in Logo turtle
- Programme colours in Logo turtle
- Program variables in Logo turtle

### DESIGN & TECHNOLOGY

#### Systems

The children will learn to:

- Understand and select materials
- Use fixings and fastenings
- Use knowledge of a programme to control a product.

### SPANISH

My Family:

- nouns and articles/determiners for several family members in Spanish.
- how to swap the article/determiner 'a/an' with a family member noun for the possessive adjective 'my' in Spanish.
- answer the question '¿Tienes hermanos?' (Do you have any siblings?) in Spanish

