

GOSPEL VALUE FOCUS

Courage

BRITISH VALUE FOCUS

Democracy

READING

This half term we will read two texts. These are:

- Shackleton's Journey by William Grill.
- Secrets of a Sun King by Emma Carroll.

We will focus on authorial intent, skimming and scanning to retrieve information, understanding themes within a text and comparing authorial intent.

WRITING

Third person stories set in another culture

For this unit the children will:

- Describe and develop characters and settings in details.
- Write in the third person perspective.
- Use and sustain in the past tense.
- Use expanded noun phrases.
- Use dialogue to help tell a story
- Use cultural references.

MATHS

This half term we will be learning about:

- Place value of numbers up to 1 million and place value up to 3 decimal places.
- Addition and subtraction
- Statistics
- Geometry: Angles and Measures

HISTORY

This term we are studying Ancient Greece including Greek life and their influence on the Western World. Our key questions are:

- Who were the Ancient Greeks and when did they rule?
- What beliefs did the Ancient Greeks hold?
- City States-What was the difference between Athens and Sparta?
- What was democracy like in Athens?
- Why was the theatre important to Ancient Greeks?
- Why were the Olympic Games invented by the Ancient Greeks?

SCIENCE

This half term's unit is a chemistry unit about properties and changes of materials. We will be exploring the key questions:

- What properties do materials have? How do we use them?
- What is a solution and what is a mixture?
- How can we separate materials from a mixture?
- How can we separate materials from a solution?
- What changes are reversible?
- What changes are irreversible?

GEOGRAPHY

This term we are studying how to locate world countries, biomes and vegetation belts. We will be exploring the following key questions:

- Where would you find some of the major countries of the world?
- Where would you find some of the major cities in the world?
- What is a biome?
- How do Biomes change across the world?
- What are the physical characteristics that define Europe, North and South America?

YEAR FIVE- AUTUMN 1 OVERVIEW

RELIGIOUS EDUCATION

This unit is all about the Bible. We will explore:

- How and why is the Bible read and used by Christians?
- Do you need a Bible to be a Christian?
- Why do Christians believe the Bible is holy?
- Why is the Bible a best seller?
- Why are there so many versions of the Bible?

PSHE

Families and Friendships

- What makes a healthy friendship and how they make people feel included
- Peer influence and how it can make people feel or behave
- The impact of the need for peer approval in different situations, including online.
- Strategies to positively resolve disputes and reconcile differences in friendships
- That friendships can change over time and the benefits of having new and different types of friends.
- How to recognise if a friendship is making them feel unsafe, worried, or uncomfortable
- When and how to seek support in relation to friendships

PHYSICAL EDUCATION

Outdoor Adventurous Activities

- Working together as part of a team without fear of failure. Showing encouragement and support to team members.

ART

Drawing and Painting:

The children will learn a new technique called subtractive drawing. They will look at the work of Hundertwasser. Using organic lines and spirals with bright colours and overlaying, the children will create abstract landscapes.

Printmaking

A new print process called reduction printing will be learnt.

MUSIC

This half term the children will be listening, finding and keeping a steady beat. We will focus on pulse/beat, rhythm, pitch and tempo.

COMPUTING

Programming in Scratch

- Program inputs for control selection.
- Program distance sensing and movement.
- Program inputs, outputs, loops.
- Program list variables that chooses randomly

DESIGN & TECHNOLOGY

Food and Nutrition

- Exploring nutrition
- Explicit teaching of culinary skills and techniques.
- Exploring diets from different cultures.
- Evaluating outcomes.
- Modifying and improving

SPANISH

- Name, recognise and remember up to 10 ice-cream flavours in Spanish.
- Attempt to spell some of these flavours.
- Use the structure 'quisiera...' plus an ice-cream flavour.
- Say whether we would like a cone or pot and possibly how many scoops.
- Learn how to say 'please' and 'thank you' in Spanish.

