

GOSPEL VALUE FOCUS

Forgiveness

BRITISH VALUE FOCUS

Tolerance

READING

This half term we will read

- Boy in the Tower by Polly Ho-Yen.

We will focus on predicting, personal responses to texts, understanding themes, summarising paragraphs, explain how a piece of evidence supports a point and using inference to support summarising a paragraph.

WRITING

Formal Letters of Application

Pupils will know:

- The subjunctive verb form is used to formally make a request or suggest a possibility.
- How language can be adapted to persuade.

Pupils will be able to:

- Use and sustain formal tone
- Structure a letter using clear paragraphs.

Playscripts-Shakespeare Retelling

Pupils will know:

- Who Shakespeare was and why he is so significant to British heritage A synopsis is often written in the present tense to convey a sense of immediacy

Pupils will be able to:

- Write a synopsis of a Shakespearean play.
- Write concisely in the third person
- Select vocabulary precisely to convey meaning

MATHS

This half term we will be learning about:

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- Multiplication.
- Measures (length, mass and capacity)
- Fractions
- Geometry
- Measurement

HISTORY

This term we will study the Maya civilisation and compare to the Anglo Saxons. The key questions we will focus on are:

- Where did the Maya live?
- What were the significant events in the Maya's history?
- What were city states like? City State study-Tikal, Palenque or Chichen Itza.
- What did the Maya invent?
- What happened to Maya city-states?
- Compare location, settlement, people, culture and inventions between Anglo Saxons and Maya c AD 900

SCIENCE

This half term's unit is Earth and Space. The key questions are:

- What are the planets in our solar system?
- How does the view of the moon change in a lunar month?
- Why is the Earth's tilt (axis) responsible for the seasons?

GEOGRAPHY

This term we are studying 4 and 6 figure grid reference. We will be exploring the following key questions:

- What are 4 and 6 figure grid references and how do we use them?
- How can I precisely describe locations, landmarks and places as geographers?

YEAR FIVE- SPRING 2 OVERVIEW

RELIGIOUS EDUCATION

This half term we will focus on Why do Christians believe that Easter is a celebration of victory?

- Why do Christians believe that Easter is a celebration of victory?
- In what ways is Christ's death and resurrection a victory?
- What is Jesus victorious over and why?
- How does his victory affect the lives of Christians today?

PSHE

This half term we will be learning about money and work including:

- To identify jobs that they might like to do in the future
- About the role ambition can play in achieving a future career
- How or why someone might choose a certain career
- About what might influence people's decisions about a job or career, including pay, working conditions, personal interests, strengths and qualities, family, values
- The importance of diversity and inclusion to promote people's career opportunities
- About stereotyping in the workplace, its impact and how to challenge it.
- that there is a variety of routes into work e.g. college, apprenticeships, university,

PHYSICAL EDUCATION

Hockey

- Pass ball to team mate using a hockey stick.
- Shoot a ball at a goal.
- Dribble ball using a hockey stick

- Select tactics when playing a game.

Character

- Decision making.
- Responsibility
- Evaluation

ART

Textiles and Collage

The children will learn to:

- Combine fabrics in different ways.
- Weave, braid and construct art using natural objects

3D

- Use armatures to produce 3D forms
- To join 2 or more pieces of clay.

MUSIC

Flutes

- Use percussion instruments to support the flute.
- Improvise tunes using notes A,B & G.

COMPUTING

Data Handling

- Select and use non-adjacent cells plus resize multiple cell widths and copy/paste cells.
- Use formulae to find totals, averages and maximum/minimum number
- Find data and create a spreadsheet to suit it.
- Search a database for specific information.

DESIGN & TECHNOLOGY

Systems

The children will learn to:

- Understand and select materials
- Use fixings and fastenings
- Use knowledge of a programme to control a product.

SPANISH

En la cafeteria

- learn 10 different foods, snacks and drinks in Spanish with the correct indefinite article/determiner.
- learn another 10 different foods, snacks and drinks in Spanish with the correct indefinite article/determiner.
- learn some key phrases to help me perform a role-play in the Spanish **cafetería**.
- learn some more key phrases to help me perform a role-play in the Spanish **cafetería**.
- learn about Spanish currency and will use my knowledge of numbers to help calculate the bill in Spanish.

