YEAR FIVE- SUMMER 1 OVERVIEW

GOSPEL VALUE FOCUS
Wisdom

BRITISH VALUE FOCUS
Liberty

READING

This half term we will be continuing to read
- Boy in the Tower by Polly Ho-Yen.

We will focus on predicting, personal responses to texts, understanding themes, summarising paragraphs, explain how a piece of evidence supports a point and using inference to support summarising a paragraph.

WRITING

Formal Letters of Application
Pupils will know:
- The subjunctive verb form is used to formally make a request or suggest a possibility.
- How language can be adapted to persuade. Pupils will be able to:
- Use and sustain formal tone
- Structure a letter using clear paragraphs.

MATHS

This half term we will be learning about:
- Measurement
- Statistics
- Problem Solving
- Place Value

HISTORY

This term we will study the Maya civilisation and compare to the Anglo Saxons. The key questions we will focus on are:
- Where did the Maya live?
- What were the significant events in the Maya's history?
- What were city states like? City State study-Tikal, Palenque or Chichen Itza.
- What did the Maya invent?
- What happened to Maya city-states?
- Compare location, settlement, people, culture and inventions between Anglo Saxons and Maya c AD 900

SCIENCE

This half term's unit is Living Things and their Habitats. The key questions we will explore are:
- What's the difference between a mammal and an amphibian?
- What's the difference between an insect and a bird?
- What is similar and what is different between the life cycles of a mammal, an insect, an amphibian and a bird?
- How do living things reproduce?
- What's the life process of reproduction?

GEOGRAPHY

This term we are studying Ordnance Survey Maps. The key questions are?
- What are contour lines?
- What does the land look like in my local area?

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RELIGIOUS EDUCATION

This half term will focus on women in the Old Testament. 'Did she make the right choice?'

We will answer the key questions:
- What can I learn from this
  Why is this a significant moment? Why is this woman
- important?
  In which values and beliefs are the actions of the women rooted?
- Did she make the right choice?
  Where does this story fit into God's big story?

PSHE

This half term we will be learning about physical health and mental well being including:

- How does sleep help keep us healthy?
- How do we keep safe in the sun?
- What are the benefits of the outdoors?
- How can we manage allergies and why to medicines contribute to health?
- How do vaccines help prevent diseases?
- Who's responsibility is it to keep a clean

PHYSCIAL EDUCATION

Athletics
- The children will perform running techniques for short and long distances
- Perform push, pull, sling throws
- Take off and land using a combination of

Character
- Self
- Determination

ART

Textiles and Collage
The children will learn to:
- Combine fabrics in different
- Weave, braid and construct art using natural

3D
- Use armatures to produce 3D forms

MUSIC

· **Composition.** Compose a 4 bar composition using 3 notes. Understand how to compose a 4 bar rhythm using call and response phrases, add pitches, then note on a stave. Be able to draw notes using staff notation, treble clef and a time signature. Use rhythm compositions from Autumn to help.

· **Technique.** Continue developing flute technique, hand positions and embouchure.

COMPUTING

Computer Networks and the Internet:
- Understand Computer Networks, Internet and Cloud Computing and how they help us.
- What is email and how can we use it safely?
- Understand how and why we collaborate online (including blogging).

DESIGN & TECHNOLOGY

Textiles
The children will learn to:
- Waterproof cotton fabrics.
- Know which fabrics are functional and hardwearing.
- Repurpose a pair of jeans.

SPANISH

This half term the children will:

- How to say the days of the week
- What are the months in Spanish?
- What are numbers 1-31 in Spanish?
- How to ask and answer the question ¿Qué fecha es hoy? (What is the date today?) in Spanish.
- How to ask and answer the question ¿Cuándo es tu cumpleaños? (When is your birthday?) in Spanish.