

YEAR FIVE- SUMMER 2 OVERVIEW

GOSPEL VALUE FOCUS

Faithfulness

BRITISH VALUE FOCUS

Democracy
Respect
Rule of Law

Tolerance
Liberty

READING

This half term we will be continuing to read

- Boy in the Tower by Polly Ho-Yen.

We will focus on predicting, personal responses to texts, understanding themes, summarising paragraphs, explain how a piece of evidence supports a point and using inference to support summarising a paragraph.

We will then move on to The Explorer by Katherine Rundell.

WRITING

First Person Myths and Legends Narrative

We will be able to:

- Balance description and dialogue in narrative written in the first person.
- Use inverted commas accurately to punctuate direct speech.

We will know that:

- Dialogue can be used to convey information about a character.
- The language of speech and writing can differ.

MATHS

This half term we will be learning about:

- Place Value
- Measurement and Statistics
- Geometry
- Addition and Subtraction
- Multiplication

HISTORY

This term we will study the Maya civilisation and compare to the Anglo Saxons. The key questions we will focus on are:

- Where did the Maya live?
- What were the significant events in the Maya's history?
- What were city states like? City State study-Tikal, Palenque or Chichen Itza.
- What did the Maya invent?
- What happened to Maya city-states?
- Compare location, settlement, people, culture and inventions between Anglo Saxons and Maya c AD 900

SCIENCE

We will continue with Living Things and their Habitats. The key questions we will explore are:

- What's the difference between a mammal and an amphibian?
- What's the difference between an insect and a bird?
- What is similar and what is different between the life cycles of a mammal, an insect, an amphibian and a bird?
- How do living things reproduce?
- What's the life process of reproduction?

Forces

- How do levers help us?
- How do pulleys and gears help us?

GEOGRAPHY

This term we are studying Ordnance Survey Maps. The key questions are?

- What are contour lines?
- What does the land look like in my local area?

YEAR FIVE- SUMMER 1 OVERVIEW

RELIGIOUS EDUCATION

Loss, Death and Christian Hope: Is death an ending or a beginning?

- What is death?
- What does it mean when something or someone dies?
- Is death an ending or a beginning?
- What happens when we die? Where do we go?
- Where is heaven?
- What is heaven like?

PSHE

This half term we will be learning about physical health and mental well being including:

- How does sleep help keep us healthy?
- How do we keep safe in the sun?
- What are the benefits of the outdoors?
- How can we manage allergies and why do medicines contribute to health?
- How do vaccines help prevent diseases?
- Who's responsibility is it to keep a clean environment?

PHYSICAL EDUCATION

Striking and Fielding-Rounders

- Bowl underarm with accuracy.
- Catch a ball when fielding.
- Bowl with accuracy
- Strike a ball with a bat

Character Strengths

- Encouragement
- Decision making
- Evaluation

ART

Textiles and Collage

The children will learn to:

- Combine fabrics in different ways.
- Weave, braid and construct art using natural objects

3D

- Use armatures to produce 3D forms
- To join 2 or more pieces of clay.

MUSIC

• **Composition.** Compose a 4 bar composition using 3 notes. Understand how to compose a 4 bar rhythm using call and response phrases, add pitches, then note on a staff. Be able to draw notes using staff notation, treble clef and a time signature. Use rhythm compositions from Autumn to help.

• **Technique.** Continue developing flute technique, hand positions and embouchure.

COMPUTING

Computer Networks and the Internet:

- Understand Computer Networks, Internet and Cloud Computing and how they help us.
- What is email and how can we use it safely?
- Understand how and why we collaborate online (including blogging).

DESIGN & TECHNOLOGY

Textiles

The children will learn to:

- Waterproof cotton fabrics.
- Know which fabrics are functional and hardwearing.
- Repurpose a pair of jeans.

SPANISH

This half term the children will continue with:

- How to say the days of the week
- What are the months in Spanish?
- What are numbers 1-31 in Spanish?
- How to ask and answer the question ¿Qué fecha es hoy? (What is the date today?) in Spanish.
- How to ask and answer the question ¿Cuándo es tu cumpleaños? (When is your birthday?) in Spanish.

