

## YEAR FOUR- SUMMER 1 OVERVIEW

### GOSPEL VALUE FOCUS

## Wisdom

### BRITISH VALUE FOCUS

## Liberty

### READING

In reading we will be developing our fluency and inference skills by reading an ambitious text called, 'Varjak Paw' by S.F. Said. This is a more challenging read introducing children to a variety of vocabulary. We will be identifying devices used by the author that we could also use within our own writing. We will be summarising the key events in the text as well as sharing our own personal responses to the events both verbally and in written responses.

### WRITING

In writing through writing a story based on other cultures we will consolidate prior learning about the grammatical devices of using past tense accurately, writing in the third person using appropriate pronouns as well as editing our work make accurate improvements. We will also be writing a diary entry linking to our History curriculum. We will be learning that a diary entry can in fact be fictional or factual, identifying and using prepositions and conjunctions accurately as well as learning about devices which allow a diary entry to be written in an informal tone.

### MATHS

In Maths this half term we will be concentrating on the number aspect of the curriculum. We will recap place value and build on our knowledge of decimals as well as learning how to round decimals to the nearest whole number. We will be learning written and mental strategies for adding and subtracting decimals linking this knowledge to finding the perimeter of 2D shapes. We will also be using our multiplication skills to allow us to calculate the area of 2D shapes.

### HISTORY

This term we will study the Roman Empire and it's impact on Britain.

The key questions we will focus on are:

- Who were the Romans?
- What was it like to live in Rome?
- When did the Romans invade Britain?
- Who resisted the Roman invasion?
- Technology – How did Britain change under Roman rule?
- Belief – How did Britain change under Roman rule?

### SCIENCE

This half term's unit is a physics unit, we will be studying Electricity.

The key questions we will focus on are:

- What appliances use electricity? What sort of power makes them work?
- How can we be safe with electricity?
- What are the components in a simple series circuit?
- what are the effects of changing circuit components and batteries?

### GEOGRAPHY

This term we will use our locational knowledge to study regions of Europe, Russia as well as North and South America. The key questions we will focus on are:

- What are the environmental regions?
- Europe – what are the major environmental regions?
- Russia - what are the major environmental regions?
- North America - what are the major environmental regions?
- South America - what are the major environmental regions?

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### RELIGIOUS EDUCATION

This half term in R.E we will be learning about the Church and have an understanding of the Church in it's widest sense. Our key questions include:

- What does church mean?
- Are all churches the same? Why? Why not?
- What does it mean to belong to a church?
- Where do people of World Faiths worship? Are they all the same?
- Are there any similarities between places of worship? What are the key differences?

### PSHE

This half term we will be learning about our physical and mental health as well as keeping safe.

- Maintaining a healthy balanced lifestyle
- Medicinal and household products – drugs common to daily life.

Our key questions will be;

- How can we live a healthy lifestyle?
- How do we maintain our oral health?
- What products in our homes are safe – how do we know?
- What medicines are common and safe to use?

### PHYSICAL EDUCATION

This half term we will be playing and developing our skills within athletics. These skills include running, throwing and catching.

- Can you use a variety of running techniques?
- Can you throw using a push, sling and pull action?
- Can you perform a combination of 5 jumps?

### ART

This half term we will be developing our own responses to art work. Our key questions will be:

- Can you refer to previous knowledge and skills to make creative choices?
- Can you apply and define previously taught drawing and textile techniques?

### MUSIC

This half term we will be learning about soul and gospel music

- Can you play an instrument to the song and also improvise?
- Can you understand some formal written notations?
- Can you learn and use musical vocabulary?

### COMPUTING

Our Computing focus for the half term is using technology effectively to conduct research.

- Can you use online search engines to find specific information?
- Can you link sources of information?
- Can you compare websites?
- Are you able to identify what is fact and what is false news online?

### DESIGN & TECHNOLOGY

This half term our DT lessons will be based around electrical systems. How useful are switches?

- What is a switch?
- How do they work within a circuit?
- What products are switches used within?
- Can you use switches within a circuit?
- Can you use a switch within a circuit to perform a function?

### SPANISH

This half term we will be continuing to build a Spanish knowledge. We will be learning vocabulary, to read and retell Caperucita Roja (Little Red Riding Hood)

- Can you use Spanish to name the characters?
- Can you use vocabulary to describe the setting?
- Can you listen to sentences in Spanish and match them to the correct images of the story?

