# YEAR FOUR- SUMMER 1 OVERVIEW

GOSPEL VALUE FOCUS

# Faithfulness

BRITISH VALUE FOCUS

Democracy Rule of Law Respect Tolerance

Liberty

#### READING

In reading we will be using our core text 'The Wind in the Willows' to explore authorial intent and comparing. This is a very complex and challenging text which will build the children's reading stamina as well as introduce them to a wealth of vocabulary. The children will use extracts from the core text, play script adaptations and some non-fiction extracts to build their retrieval skills and looking at specific information and language to develop their inference skills further.

#### WRITING

In writing we will be learning two different types of texts a informal diary entry and a newspaper report. We will look at their key features and create a list of non-negotiables for each text type. For the diary entry we will look at devices such as idioms and colloquialisms to create an informal tone. Within the news paper report unit we will look and develop our use of paragraphs and to write our own around a key theme. We will also learn about perspective and how this could change within a newspaper report.

#### MATHS

In Maths this half term we will be focusing mainly on the number aspect of the National Curriculum. We will be consolidating our learning on the different multiplication and division strategies we have learnt this year. We will also be learning about fractions and equivalent fractions, 2D and 3D shapes, statistics and reading different types of graphs to answer questions and finally place value, including roman numerals.

#### HISTORY

This term we will study the Roman Empire and it's impact on Britain.

The key questions we will focus on are:

- Who were the Romans?
- What was it like to live in Rome?
- When did the Romans invade Britain?
- Who resisted the Roman invasion?
- Technology How did Britain change under Roman rule?
- Belief How did Britain change under Roman rule?

### SCIENCE

This half term's unit is a physics unit, we will be studying Sound.

The key questions we will focus on are:

- What is sound? Remember particles from states of matter
- What is sound? Remember particles from states of matter.
- What is the pitch and loudness of sound?

#### GEOGRAPHY

This term we will use our locational knowledge to study regions of Europe, Russia as well as North and South America. The key questions we will focus on are:

- What are the environmental regions?
- Europe what are the major environmental regions?
- Russia what are the major environmental regions?
- North America what are the major environmental regions?
- South America what are the major environmental regions?

# YEAR FOUR- SUMMER 1 OVERVIEW

	PSHE
<ul> <li>This half term in R.E we will be learning about Prayer and how and where we can pray. The key questions this half term are;</li> <li>What is prayer?</li> <li>How do people pray?</li> <li>When do people pray?</li> <li>Why do people pray?</li> <li>Why do people pray?</li> <li>Where do people pray?</li> </ul>	<ul> <li>This half term we will be learning about our physical and mental health as well as keeping safe.</li> <li>Maintaining a healthy balanced lifestyle</li> <li>Medicinal and household products - drugs common to daily life.</li> <li>Our key questions will be;</li> <li>How can we live a healthy lifestyle?</li> <li>How do we maintain our oral health?</li> <li>What products in our homes are safe - how do we know?</li> <li>What medicines are common and safe to use?</li> </ul>

This half term we will be playing and developing our skills within athletics. These skills include running, throwing and catching.

- Can you use a variety of running techniques?
- Can you throw using a push, sling and pull action?
- Can you perform a combination of 5 jumps?

ART	MUSIC	
<ul> <li>This half term we will be developing our own responses to art work. Our key questions will be:</li> <li>Can you refer to previous knowledge and skills to make creative choices?</li> </ul>	<ul><li>This half term we will be learning new notes and how to play them on the recorder.</li><li>Can you identify a note?</li><li>What does it represent?</li></ul>	
• Can you apply and define previously taught	• Can you play a nursery rhyme on the recorder?	

Can you apply and define previously taught drawing and textile techniques?

	•				
•	Can you	play	a nursery	rhyme o	

#### COMPUTING

In computing this half term we will be conducting internet research. We will be learning;

- Can you use search technologies effectively? •
- Can you appreciate and identify how results are selected and ranked? •
- Can you evaluate the online content e.g. identify anything that could be false news?

# **DESIGN & TECHNOLOGY**

This half term our DT lessons will be based around food and nutrition.

- What is a root vegetable? •
- Why is processed food likely to be unhealthy?
- What are the advantages of including root vegetables in • your diet?
- How does the appearance and consistency of the vegetables change when cooked?
- How could the recipe be improved or adapted?

In Spanish this half term we will be learning about La Historica de la Gran Bretana (History of Great Britain);

- Can you use three high frequency verbs in the • first person form.
- Can you write some simple phrases in Spanish?
- Can you use the high frequency words in my phrases?



### **SPANISH**