

## YEAR FOUR- SPRING 1 OVERVIEW

### GOSPEL VALUE FOCUS

## Hope

### BRITISH VALUE FOCUS

## Rule of Law

### READING

This half term we will read

- The Girl Who Stole an Elephant by Nizrana Farock
- The Boy at the Back of the Class by Onjali Rauf

We will focus on retrieving details from a text, predicting based on evidence, inferring and finding specific details to illustrate a theme.

### WRITING

#### Stories from other cultures -

Pupils will:

- Use a range of descriptive devices to compose and recount a short narrative
- Use cultural references to indicate a setting

#### Persuasive writing (adverts)

- Use a range of descriptive devices to compose and recount a short narrative
- Use cultural references to indicate a setting.

### MATHS

This half term we will be learning about:

- Place value
- Division
- Addition and Subtraction
- Fractions

### HISTORY

This term we will study the Viking and Anglo Saxon struggle for the Kingdom of Britain.

The key questions we will focus on are:

- What was life like for Vikings?
- When did the Vikings attack Britain?
- Where did the Vikings invade and settle?
- What peace was agreed between the Anglo-Saxons and Vikings?
- Why did the Normans and Vikings both think they had the right to the throne of England?

### SCIENCE

This half term's unit is a biology unit.

The key questions we will focus on are:

- What teeth do humans have? What do they do?
- How does our mouth and teeth help digestion? What's the process?
- Can teeth tell us what animals eat?
- What are the parts of the digestive system?
- How does digestion work? What's the process?
- What are food chains? How do they work?
- How do I construct and interpret a food chain?

### GEOGRAPHY

This term we are studying longitude and latitude

We will be exploring the following key questions:

- What are lines of latitude?
- What are lines of longitude?
- How do lines of latitude and longitude tell us what the location is like?
- How can you find exact locations around the world?
- What are time zones and how do they affect us?
- How does day and night occur?

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### RELIGIOUS EDUCATION

This half term we will focus on why Christians believe that Jesus is the Son of God.

We will think about the answers to the following key questions:

- How do we know Jesus had power and authority?
- Where did Jesus' power and authority come from?
- How do the actions of Jesus show he is the Son of God?
- How do the actions of Jesus show his divine nature?

### PSHE

This half term we will be learning about living in the wider world including:

- What makes a community
- Shared responsibilities.
- To recognise reasons for rules and laws; consequences of not adhering to rules and laws
- About the different groups they belong to
- To recognise the ways they are the same as, and different to, other people

### PHYSICAL EDUCATION

#### Gymnastics

- To create a sequence of gymnastic actions with a partner
- To show a matched balance with a partner
- To create a sequence of gymnastic actions including matched shapes and mirrored shapes with a partner using apparatus.

### ART

#### Print making and textiles

- Can you apply tie dye techniques
- Can you apply weaving techniques
- Can you describe the effects created by weaving with a range of materials

### MUSIC

#### Compose with your friends

- How does music improve our world?
- Can you copy more complex rhythms using body percussion?
- Can you understand some formal written notations?

### COMPUTING

#### Opinions & Differences, Making Good Decisions Online and Speak Up & Report It

- What types of decisions do we need to make online?
- What is a bystander?
- What is an upstander?
- What can you do when you see/experience unkind behaviour online?

### DESIGN & TECHNOLOGY

#### Textiles

- Can you identify the key functions for fastenings?
- Can you sew a button onto fabric?
- What solution can you create to stop a towel slipping off a hook?

### SPANISH

#### Los Instrumentos (musical instruments)

- Can you name different musical instruments in Spanish?
- How can you ask for an instrument using a simple sentence in Spanish?
- Can you read a sentence and match the correct instrument to it in Spanish?

