

GOSPEL VALUE FOCUS

# Forgiveness

BRITISH VALUE FOCUS

# Tolerance

## READING

In reading we will be developing our fluency and inference skills by reading a variety of texts including, 'The Boy at the Back of the Class' by Onjali Rauf and 'Varjak Paw' by S.F. Said. They are both fantastic, thought provoking books which will help us developing our understanding and ability to discuss some complex topics. We are also really looking forward to a visit to the theatre to watch 'The Boy at the Back of the Class'. These key texts will link directly to our writing lessons.

## WRITING

In writing through writing an explanatory text we will be able to identify and write in the present tense, identify the use of paragraphs and use them accurately in our own writing and also to be able to use the correct structure and tone for an explanatory text. We will also be writing an adventure story, developing and refining our ability to use dialogue and inverted commas accurately, as well as developing our descriptive writing skills by using devices such as similes and metaphors.

## MATHS

In Maths this half term we will be concentrating on Shape, Space and Measure elements of the Year 4 curriculum We will do by learning about 2D shapes, identifying their properties and sorting them. We will also be learning about how to find the area of 2D shapes, position and direction as well as measuring. We will consolidate the addition and subtraction strategies we have learnt this year through the addition and subtraction of money as well as a statistics unit which will develop the skills taught

## HISTORY

This term we will study the Viking and Anglo Saxon struggle for the Kingdom of Britain.

The key questions we will focus on are:

- What was life like for Vikings?
- When did the Vikings attack Britain?
- Where did the Vikings invade and settle?
- What peace was agreed between the Anglo-Saxons and Vikings?
- Why did the Normans and Vikings both think they had the right to the throne of

## SCIENCE

This half term's unit is a physics unit, we will be studying Electricity.

The key questions we will focus on are:

- What appliances use electricity? What sort of power makes them work?
- How can we be safe with electricity?
- What are the components in a simple series circuit?
- what are the effects of changing circuit components and batteries?

## GEOGRAPHY

This term we are consolidating our previous learning about longitude and latitude. We will also be studying the water cycle.

The key questions we will focus on are:

- What is the water cycle?
- How does the water cycle work?
- What affects the water cycle?

## YEAR FOUR- SPRING 2 OVERVIEW

### RELIGIOUS EDUCATION

This half term we will focus on Easter, focusing on salvation and the betrayal of trust. We will think about the answers to the following key questions:

- What is trust?
- How do we show trust?
- Why is trust important?
- Why did Judas betray Jesus?
- How does it feel to be betrayed?
- What is forgiveness?
- Have you ever forgiven someone?

### PSHE

This half term we will be learning about living in the wider world including:

- Money and Work
- Online Safety, Media Literacy and Digital Resilience

Our key questions will be;

- How to make decisions about money?
- How can we use money safely?
- How can we keep money safe?

### PHYSICAL EDUCATION

This half term we will be playing and developing our skills within invasion games particularly rugby and basketball.

- Can you pass a ball accurately in an invasion game? (chest pass, bounce pass or swing pass)
- Are you able to dribble the ball accurately and quickly?
- Can you perform a tactic to outwit a defender?

### ART

This half term we will be learning about 3D art and collage. Our key questions will be:

- Can you assemble pieces of paper to give the illusion of movement?
- Can you create figures that are in proportion and out of proportion?

### MUSIC

This half term we will be learning about soul and gospel music

- Can you play an instrument to the song and also improvise?
- Can you understand some formal written notations?
- Can you learn and use musical vocabulary?

### COMPUTING

Our Computing focus for the half term is coding using the program Scratch.

- Can you program inputs with loops, selections and sensing for interactions?
- Can you debug programs to achieve goals?
- Can you program a virtual robot using Scratch blocks?

### DESIGN & TECHNOLOGY

This half term our DT lessons will be based around structures. Which shapes will give a structure stability?

- Can you make triangles to form and join trusses?
- Can you identify the forces that affect structures?
- Can you identify the roles of structural engineers and how they work with architects to ensure structures withstand forces.

### SPANISH

This half term we will be continuing to build a Spanish knowledge. We will be learning vocabulary, to read and write Spanish language along the theme of Las Estaciones (Seasons).

- Can you name the seasons?
- Can you describe the seasons?
- Can you identify different weathers relating to the seasons?

