

GOSPEL VALUE FOCUS

Courage

BRITISH VALUE FOCUS

Democracy

READING

In reading we will be developing our summarising and inference skills by reading a text called 'The Queen's Nose' by Dick King-Smith. This is a core text which allows children to consolidate and build skills they learnt in Year 3. The text allows children to develop their own opinions and personally reflect on the key themes in the text as well as learning and developing their inference skills and the ability to 'read between the lines'.

WRITING

In writing this half term we will be learning how to identify key grammatical skills within example texts and innovate model texts to create our own. We will be writing different genres and text types with a poetry unit looking at exploring different forms of poetry and also writing diary entries and a third person adventure story. We will be practising our handwriting and have a focus letter of the week. This is to allow us to write more fluidly and ensure our handwriting is joined up.

MATHS

In Maths this half term we will be concentrating on the number aspect of the curriculum. We will recap place value and build on our knowledge of decimals as well as rounding numbers to the nearest 10 and 100. We will be learning written and mental strategies for adding and subtracting four digit numbers with a key focus on exchanging across the tens and hundred columns and when is an appropriate time to do this.

HISTORY

This term we will study the Britain's settlement by Anglo-Saxons and Scots.

The key questions we will focus on are:

- Why did the Anglo - Saxons come to Britain?
 - Where did the Anglo-Saxons come from?
 - What was life like for Anglo-Saxons in Britain?
 - What kingdoms were formed by the Anglo-Saxons?
 - How do we know about the Anglo-Saxons?
 - How did religion influence the Anglo-Saxons?
- How do we know this?

SCIENCE

This half term's unit is a biology unit, we will be studying living things and their habitats.

The key questions we will focus on are:

- What are the characteristics of living things?
- What animals are vertebrates and invertebrates?
- What groups are plants classified in?
- What is classification? How do I use a key?
- What happens if the environment in a habitat changes?

GEOGRAPHY

This term we will be studying rivers.

The key questions we will focus on are:

- What are the features of a river?
- What's our local river?
- What features can we see?
- Where did it come from and where does it flow?

YEAR FOUR- AUTUMN 1 OVERVIEW

RELIGIOUS EDUCATION

This half term in R.E we will be learning about David and the Psalms

Our key questions include:

- What values do you consider to be important?
- Who inspires you?
- What are the qualities of a good king?
- What is God like?

PSHE

This half term we will be learning about how to build positive relationships even online.

- about the features of positive healthy friendships such as mutual respect, trust and sharing interests
- strategies to build positive friendships
- how to seek support with relationships if they feel lonely or excluded
- how to communicate respectfully with friends when using digital devices
- how knowing someone online differs from knowing someone face to face and that
- there are risks in communicating with someone

PHYSICAL EDUCATION

This half term we will be playing and developing our skills within net and wall games. These include tennis, badminton and volley ball.

- Can you strike the ball using a hand or a bat?
- Can you practise and consolidate throwing skills?
- Can you develop a range of suitable striking skills?

ART

This half term we will be developing our drawing skills. Our key questions will be:

- To explore effects and combine one medium with another.
- To use a viewfinder to observe and draw parts of natural objects.

MUSIC

This half term we will be learning about musical structures.

- Can you find patterns within music?
- How does music bring us together?
- Can you play, improvise and compose using the notes C, D, E, F, G, A, B?

COMPUTING

Our Computing focus for the half term is graphic design.

- Can you create an icon using different shapes and tools.
- Can you combine shapes and lines and arrange them behind and next to each other?
- Can you combine shapes, colour and text to re-create an icon
- Can you change the colour and size of text to match an icon and rearrange images using a masking tool?

DESIGN & TECHNOLOGY

This half term our DT lessons will be based around food and nutrition.

- Can you identify why nutrition helps us to be healthy?
- Can you identify the key features of bread and make your own?
- Can you identify the key features of soup and make your own?

SPANISH

This half term we will be continuing to build a Spanish knowledge learnt in Year 3. Our unit is called Se? (I know how)

- Can you use 10 high-frequency infinitive verbs in Spanish?
- Do you know how to use the structure 'sé' with the infinitive verbs in Spanish?

