**GOSPEL VALUE FOCUS** 

**BRITISH VALUE FOCUS** 

## Wisdom

# Liberty

#### **READING**

This half term we will be looking at the book Fantastic Mr Fox by Roald Dahl. Our reading focus will be to focus on the core text for sequencing and retrieval, focus on the narrative for prediction and to focus on the core text to infer how dialogue is said.

#### **WRITING**

We will use the text Fantastic Mr Fox to create character descriptions and retell stories with familiar settings. We will be focusing on punctuation within our writing, including exclamation marks and question marks.

#### **MATHS**

This half term we will be learning about-

- 2D and 3D Shape
- Fractions, Position and Direction

- Time

#### **HISTORY**

This term we are continuing our topic 'Study the people, places and events in the local area'.

## Key Questions-

- What was Lytham St Anne's like in the past?
- What impact did the workhouse have on Wesham?

## Geography

This term we are focusing on the topic 'Field and Map Work Skills', using maps to look closely at our school and local area.

#### Key Questions-

- What physical features does this place have?

## **SCIENCE**

This half term we will be revisiting previous learning and looking at the uses of everyday materials and living things and their habitats.

## Our key questions are-

- What is it made from?
- What is alive, what is not alive and what has never been alive?
- What materials do our pets have or need? Why is that?
- What do I know about animals including humans?

#### SEAHORSE CLASS - SUMMER 1 OVERVIEW CYCLE B

#### ART

This half term we will be continuing to focus on printmaking.

In this unit, children will know that prints can be made from natural objects and how to make a collagraph printing block. Children will be able to create repeated patterns and combine printing techniques.

#### PSHE

In PSHE we will be focusing on Health and Wellbeing- Physical health and mental wellbeing.

#### Key questions-

- What it means to be healthy?
- How do we take care of ourselves?
- What are healthy and unhealthy foods?
- How do we keep safe in the sun?

#### PHYSCIAL EDUCATION

In PE, we are focusing on Athletics. Children will be able to throw underarm and as far as possible, throw overarm and for distance, throw using a push, jump for distance and be able to complete an obstacle course with speed and agility.

#### MUSIC

In music we will be focusing on having fun with improvisation.

We will be asking the question- what songs can we sing to help us through the day?

#### COMPUTING

We will be continuing to introduce and develop programming.

- Place instructions into the correct order to make something work.
- Use direction arrows to move object.
- Predict a route and sequence direction.
- Predict and sequence movement and pen commands to program the drawing.
- Sequence code blocks.

#### **RELIGIOUS EDUCATION**

Unit: 1.7 Baptism. Why is Baptism Special?

In this unit pupils will encounter the concept of God through the promises and symbols of baptism. Many Christians believe that the decision to be committed to Christ and be baptised brings salvation. The washing away of sins and beginning a new life in Christ is only possible because of Jesus death and resurrection.

#### Key Questions-

- What does it mean to belong?
- What is baptism? Why are some people baptised?
- Why is baptism special?
- What is a promise? Where is it kept? How is it kept?
- What makes a person feel they are part of God's family?
- How do people of faith welcome new babies?
- How do people of faith welcome new members?
- Why are names important?

#### **DESIGN & TECHNOLOGY**

In this block we will be continuing to create Mechanisms and exploring are bigger wheels always better? Children will know how wheels and axles work together and the size and position of wheels affects how they move. Children will be able to create a simple wheel mechanism and be able to use wheel mechanisms to propel a simple vehicle.

