

GOSPEL VALUE FOCUS

BRITISH VALUE FOCUS

Forgiveness

Tolerance

READING

This half term our focus book is Look Up by Nathan Bryon. We will jet off to space in our own imaginary rockets; use this book to inspire our own thinking and interest of space. We will read about the main character of Rocket and untangle the relationship between her and her big brother Jamal. We will learn facts along the way about famous astronauts and space.

WRITING

Using Look Up as our stimulus for writing, our long term publishing goal will be to write a story about our own space enthusiast and their experience of the phoenix meteor shower. We will develop our own character to feature in our story and will think about the descriptive writing that we can use to describe our character's experience of watching a meteor shower.

MATHS

This half term in maths we will be recapping on previous knowledge of addition and subtraction and learning new skills when we have to exchange amounts. We will be thinking about how to make the same amounts with different coins when focusing on money and then solving word problems using this knowledge. When concentrating on multiplication and division we will be solving problems where there will be remainders. We will be thinking about lengths in centimeters and meters and solving problems.

HISTORY

In History this half term we are recapping on our previous knowledge of Mary Anning and why she is known as a significant person. We will be learning also about David Attenborough and how we can link these people.

The key questions we will focus on are:

- Who is David Attenborough? What does he do?
- What has David Attenborough achieved?

SCIENCE

In Science this half term we are recapping on our previous topic of Animals including Humans. We will be exploring the following key questions:

- What features do animals have?
- What are the features of mammals, birds, reptiles and amphibians?
- What does food tell us about an animal?
- What makes me an animal?
- What senses do I have?

GEOGRAPHY

This half term we will be focusing on hot and cold areas of the world. We will be using our previous knowledge of continents and oceans to support our work. Our focus will be on the equator and climates in different countries.

The key questions we will focus on are:

- Where is hot and cold on the Earth?
- Where are the North and South Poles?
- What are they like?

SEAHORSE CLASS – SPRING 2 OVERVIEW

RELIGIOUS EDUCATION

This half term our focus is Easter Signs and Symbols. The Big Questions that we will be exploring are:

- How do signs and symbols help us to understand the meaning of the Easter story?
- What do you think the signs and symbols mean?
- Why is Easter the most important festival in the Christian calendar?
- What has saving people and rescue got to do with Jesus and Easter?

PSHE

This half term we will be focusing on living in the wider world and what money is, our needs and wants and looking after money.

- About what money is and its different forms.
- How money can be kept and looked after.
- That people are paid money for the job they do.
- How to recognise the difference between needs and wants.

PHYSICAL EDUCATION

In PE we will be learning skills in Net and Wall Games. We will demonstrate how to catch a ball, how to hold a bat and how to strike a ball. We will be learning how to side gallop with rhythm and will be able to show a simple tactic within the game.

ART

In this block, pupils will be given the opportunity to explore a range of materials to create pieces of art.

Our key questions are:

Can I explore materials such as fabric, oil crayons, chalk and paint?

What natural and manmade fibres can I use?

Can I combine colours and textures?

MUSIC

This half term we will be focusing on inventing a musical story. Our key question is-

- How does music teach us about our neighbourhood?

This question focuses on culture and identity as well as topics such as community. We will be learning about the ancient origins of music, the historical and the cultural heritage of music. Focusing on key vocabulary such as pulse, pitch and beat.

COMPUTING

Our computing focus this term is using technology purposefully to create, organise, store, manipulate and retrieve digital content through the introduction of data handling. Our key questions are-

- Can you add a background and objects to a frame?
- Can you copy and move objects to create an animation?
- Can you create a screen-recording animation?
- Can you create an animated drawing of characters by cropping photos and adjusting points of movement?