

GOSPEL VALUE FOCUS

# Courage

BRITISH VALUE FOCUS

# Democracy

## READING

To begin our Cycle B English Reading, we will be studying the books Grandad's Island and The Goose That Laid the Golden Eggs (an Aesop's Fable).

We will read, define and understand new vocabulary and will focus particularly on the use of adjectives in the books. We will read and answer simple questions about the text and retell these stories in our own words.

## WRITING

Grandad's Island will be our focus text to help us write detailed setting descriptions. We will explore the use of adjectives and noun phrases to add detail to our writing.

Using the Goose That Laid the Golden Eggs, we will explore character traits, and we will use role on the wall and think, say, feel activities to help us create our own character profiles.

## MATHS

This half term we will be learning about-

- \* Number and place value
- \* Addition and subtraction
- \* Measurement length and mass
- \* Geometry 2D and 3D shapes

## HISTORY

This term we are looking at events beyond living memory- The Great Fire of London.

### Key Questions-

- Where is London?
- When was the Great Fire of London?
- How did the fire start?
- Why did the fire spread so quickly?

## Geography

We are going to be focusing on our local area- Physical and Human Features.

### Key Questions-

- What are human features?
- What are physical features?

## SCIENCE

### Living things and their habitats

In this unit we will;

- explore and compare the differences between things that are living, dead, and things that have never been alive.
- identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- identify and name a variety of plants and animals in their habitats, including microhabitats.
- describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

## ART

### **Drawing - How can I use a range of marks to represent mood, movement and texture?**

In this unit, we will explore how we can use paint as a drawing tool. We will explore shape and texture through expressive mark making in response to a piece of music and descriptive language. We will use a picture book or piece of art as a starting point for our own artwork.

## PSHE

In PSHE we will be focusing on relationships and looking closer at families and friendships and safe relationships.

### **Key questions-**

- Who cares for us?
- What is a family? How are families different?
- Who can I go to for help?

## PHYSICAL EDUCATION

In PE, we are focusing on the fundamental skills of underarm throwing and hopping, catching and bouncing a ball, overarm throw and skipping, running and jumping and kicking and rolling a ball.

## MUSIC

In music we will be introducing beat and thinking about how can we make friends when we sing together.

We will be listening and responding, singing, playing instruments, improvising and composing and finally performing.

## COMPUTING

We will be looking at digital art in computing this term and thinking about-

- Using lines and fill tools to make interesting patterns and mimic an artist's style (Mondrian).
- Adding a variety of shapes (outlines and fill) and labelling them with text.
- Re-creating graphics using pixels with different colours.

## RELIGIOUS EDUCATION

### **Unit: 1.1 Harvest - How can we help those who do not have a good harvest?**

This unit unpacks the concept of God as creator and provider followed by the concept of the Gospel and the teachings of Jesus.

### **Key Questions-**

- Why do we celebrate Harvest Festival?
- Where does our food come from?
- Which foods do you enjoy the most?
- How can we help those who do not have a good harvest?
- Why should we help those who do not have a good harvest?

## DESIGN & TECHNOLOGY

### **Textiles – How can you repurpose an item of clothing?**

In this block, pupils will learn how to use a template to create a simple patchwork by repurposing clothing to create something practical and useful. We will develop our skills using a needle and thread to create small, even stitches.

