

YEAR SIX- SUMMER 2 OVERVIEW

GOSPEL VALUE FOCUS

Faithfulness

BRITISH VALUE FOCUS

All values revisited!

READING

In reading we will be developing our understanding by reading the following texts: Intro to Dickens- Oliver Twist and Dare to be You. Within Oliver Twist we will be laying the foundations for KS3 whilst focusing on language themes, styles and expected vocabulary within the genre. In Dare to be you we will be using this as a transition text to prepare the pupils for high school. We will be extrapolating key themes and important messages conveyed in the text.

WRITING

We will be starting out new term with a focus on Shakespeare. We will be looking at Hamlet as our main focus and discussing Soliloquys and internal monologues. We will be looking at Sonnets and your child will be able to: Use technical terminology to comment on the themes and structure of a sonnet Compare sonnets and justify preferences Learn a poem by heart and perform it using movement and varying intonation and volume

MATHS

This half term we will be developing our understanding in reasoning. We will be preparing for the KS2 assessments. We will therefore be recapping previous content this term. We will then progress to problem solving and developing our mastery skills in maths.

HISTORY

This term we will be looking at the 5 significant monarchs of England. This is to prepare us for our annual visit to London. We will be thinking about: How is William I remembered? What legacy did he leave? How is Henry VIII remembered? What legacy did he leave? How is Elizabeth I remembered? What legacy did she leave? How is Charles II remembered? What legacy did he leave? How is Queen Victoria remembered? What legacy did she leave? In your opinion, who was the greatest past monarch? Why is that?

SCIENCE

Evolution and Inheritance- we will learn to:

- recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution

GEOGRAPHY

This half term we will be using OS maps and fieldwork. We will be using our new Orienteering map and course to develop our understanding of human and physical geography.

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RELIGIOUS EDUCATION

God and People of Faith- We will be looking at- What is the nature and character of God to extend and deepen pupil's understanding of the Christian beliefs. We will also be looking at how faith affects people's lives.

PSHE

Growing and Changing- Human reproduction and birth: increasing independence; managing transitions. We will also be looking at Keeping Safe.

PHYSICAL EDUCATION

Striking and Fielding- Rounders and Cricket. We will be developing our skills in bowling and striking to develop our accuracy to be able to play a competitive game. We will be working on our tactics and evaluating our performances.

ART

Creative Response – Drawing and Textiles

– Can I explore a stimulus and create my own artwork in response to this? – Can I apply the knowledge, skills and techniques I have learnt to help me create my own final piece?

MUSIC

This half term we will be focusing on Singing linked to our end of Year Show. We be arranging our voices to match a range of songs. We will be discussing types of notes, tempo, pitch and using vocabulary such as staccato.

COMPUTING

Data Detectives

Can I select, use and combine a variety of software (including internet services). Collecting, analysing, evaluating and presenting data and information?

DESIGN & TECHNOLOGY

Textiles- How can we reduce, recycle and repurpose?

In this block, pupils will learn how they can reduce waste by recycling and repurposing snack packets and plastic bags into useful items.

SPANISH

Mi Casa (My home)

By the end of this unit pupils will have the knowledge and skills to present both orally and in written form about where they live and which rooms they have and do not have in their homes in Spanish. This is a unit that focuses on recycling previously learnt grammar, using it with new vocabulary, conjunctions and grammar, demonstrating a growing ability to create independent responses.

