

YEAR SIX- SUMMER 1 OVERVIEW

GOSPEL VALUE FOCUS

WISDOM

BRITISH VALUE FOCUS

INDIVIDUAL LIBERTY

READING

In reading we will be developing our understanding by reading the following texts: Intro to Dickens- Oliver Twist and Dare to be You. Within Oliver Twist we will be laying the foundations for KS3 whilst focusing on language themes, styles and expected vocabulary within the genre. In Dare to be you we will be using this as a transition text to prepare the pupils for high school. We will be extrapolating key themes and important messages conveyed in the text.

WRITING

We will be starting out new term with an Extended 3rd Person Narrative based around a previous discovered text. We will also be developing our grammar skills throughout this unit including mastering Year 6 punctuation. We will then be rediscovering discursive speeches.

MATHS

This half term we will be developing our understanding in reasoning. We will be preparing for the KS2 assessments. We will therefore be recapping previous content this term. We will then progress to problem solving and developing our mastery skills in maths.

HISTORY

This term we will be looking at the 5 significant monarchs of England. This is to prepare us for our annual visit to London. We will be thinking about: How is William I remembered? What legacy did he leave? How is Henry VIII remembered? What legacy did he leave? How is Elizabeth I remembered? What legacy did she leave? How is Charles II remembered? What legacy did he leave? How is Queen Victoria remembered? What legacy did she leave? In your opinion, who was the greatest past monarch? Why is that?

SCIENCE

This half term we will be looking at the unit of Living things and their habitats. We will be able to: describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals and be able to give reasons for classifying plants and animals based on specific characteristics

GEOGRAPHY

This half term we will be using OS maps and fieldwork. We will be using our new Orienteering map and course to develop our understanding of human and physical geography.

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RELIGIOUS EDUCATION

Ascension and Pentecost. We will be looking at the importance of Ascension and Pentecost to Christians. Including: Thinking about how it feels personally to be inspired and to explore briefly the lives of Christians today who have been inspired by the Holy Spirit.

PSHE

Physical health and Mental Wellbeing . We will be discussing what affects our mental health and ways to take care of it; managing change, loss, bereavement; managing the online world.

PHYSICAL EDUCATION

Athletics- We will be exploring the world of Athletics this half term. We will be looking at running, jumping, combining running and jumping as well as preparing for partaking in athletic competitions in Summer 2.

ART

Painting – Illusion of Water and Depth
Combining techniques learnt in previous lessons, can I..? – Create the illusion of depth in a painting? – Represent the translucent qualities of water and using paint effects.

MUSIC

Music and Me!
Is the first in a series of units focusing on inspirational women working in music, and part of Brighter Sound's pioneering gender equality initiative [Both Sides Now](#). We will be looking at Artists such as Shiva Feshareki and Eska Mtungwazi.

COMPUTING

Data Detectives

Can I select, use and combine a variety of software (including internet services). Collecting, analysing, evaluating and presenting data and information?

DESIGN & TECHNOLOGY

Electrical Systems- Can Switches perform more than one function?
In this block, pupils will learn how switches can be combined with electrical components in different ways to change the functionality of a product.

SPANISH

Los helados (Ice Creams!)

In this unit pupils will learn ten flavours of ice-cream and the transactional language required to purchase an ice-cream in Spanish. By the end of the unit pupils will have the knowledge and skills to take part in a role-play activity where they will order a cone or pot of ice-cream in the flavour(s) of their choice, specifying how many scoops of each they would like.

