

YEAR SIX- SPRING 2 OVERVIEW

GOSPEL VALUE FOCUS

FORGIVENESS

BRITISH VALUE FOCUS

TOLERANCE

READING

In reading we will be developing our understanding by reading the following texts: All aboard the Empire Windrush, The Island and Skellig. In our first text we will know: Language used by an author is influenced by its intended impact Empathising with characters helps to understand them, our second text; Prediction is a form of inference Images can be used to both retrieve information and infer meaning and our final text; Synonyms can be used to support retrieval Predictions should be based on evidence

WRITING

We will be starting out new term with looking at Shakespeare's sonnets and learning to understand Who Shakespeare was and how significant his writing is to our literary heritage A sonnet has fourteen lines of ten syllables and then moving on to looking at Explanatory texts and we will know more about the present progressive tense indicates actions that are ongoing now and that the passive verb form places emphasis on the object of a sentence

MATHS

This half term we will be developing our understanding in reasoning. We will be looking at shape, space and measure initially. This will include work around angles, properties of shapes and the knowledge around 2D and 3D structures. We will then progress to problem solving and developing our mastery skills in maths.

HISTORY

We will continue our work on the Windrush Generation.

SCIENCE

This half term we will be looking at the unit of Light. We will be using our knowledge of circuits to manipulate components. We will also develop our understanding of a range of symbols that are used to represent elements of a circuit.

GEOGRAPHY

We will be studying and comparing the Lake District to Europe and North America. We will be looking at human and physical geography for each region and creating comparisons of features and recognised vocabulary e.g. the definition of a beach in the Lake District compared to the definition of a beach in Spain.

YEAR SIX- SPRING 2 OVERVIEW

RELIGIOUS EDUCATION

Jesus- Who was Jesus and who is Jesus? We will be developing the understanding of who Jesus was according to the Bible from a range of different perspectives including those of major world faiths.

PSHE

Media Literacy and digital resilience and Money and work. This half term we will be evaluating media sources and discussing sharing information online. We will also be looking at attitudes to money and financial risks.

PHYSICAL EDUCATION

Invasion Games- This half term year six will be exploring Tag Rugby. We will be focusing on control, consistency and accuracy. We will then begin to develop our tactics including our attacking and defending skills.

ART

3D Art- In this block, pupils will create 3D forms using a variety of techniques. They will need to consider use of colour, pattern and texture as they combine their pieces made throughout the unit in Lesson 3, to form 3D structures.

MUSIC

You've got a friend- a song about friendship. Within this study we will be listening and appraising the song by Carole King along with others that she has written

We will also be working towards performing this song.

COMPUTING

Photograph and Image Editing

Can I select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals?

DESIGN & TECHNOLOGY

Structures- Block D- How strong is a piece of Spaghetti?

In this block, pupils will test the strength of spaghetti and then apply what they have learned to construct a tower that is at least one metre tall.

SPANISH

Los Animales- In this unit pupils will learn 10 familiar animals and be introduced to the 1st person singular high frequency verb 'I am' in Spanish. By the end of the unit pupils will be able to recognise, recall, remember and spell up to ten animals with their indefinite article. This is one of the first sentence building units where pupils will have the knowledge and skills to be able create short phrases with the verb 'I am' plus the animal nouns and determiners.

