YEAR THREE-SPRING 1 OVERVIEW

GOSPEL VALUE FOCUS

BRITISH VALUE FOCUS

HOPE

RULE OF LAW

READING

Texts: Sam Wu is Not Afraid of the Dark

Operation Gadgetman

Focus: Looking at how authors use a range of layout techniques to appeal to the reader. Understanding an inference is a statement based on evidence and reasoning and describing the effectiveness of a layout technique. Identifying evidence to support an inference.

WRITING

- Third person narrative (animal stories)
- Non-chronological reports
- Advanced instructional writing
- First person narrative description
- Performance poetry (including poetry from other cultures)

MATHS

Rounding numbers to the nearest 100 Multiplying using the grid method Finding fractions of a set Division as repeated subtraction

HISTORY

Who were the Romans?
What was it like to live in Rome?
When did the Romans invade Britain?
Who resisted the Roman invasion?
How did Britain change under Roman rule?

SCIENCE

What are contact forces?
How do surfaces affect the motion of an object?
How does friction affect moving objects?
What is a non-contact force?
How do magnets attract and repel?
What materials are magnetic?

GEOGRAPHY

What are the regions of England? What are the cities and counties of the UK? What are the physical and human landmarks of England and Scotland? What are the physical and human landmarks of Wales and Northern Ireland? What are the topological patterns of the UK? What can I see here? Summarise, present and explain regions, counties, cities and landmarks of the UK.



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RELIGIOUS EDUCATION

We will look at the need for rules to live by is discussed and linked to the events of the FALL (Genesis 3), the rescue of the PEOPLE OF GOD followed by the gift of the 10 commandments (Exodus 19 and 20) and the impact of Jesus' new command in the GOSPEL to love one another.

- What are rules and why have them?
- Who makes the rules? Who keeps the rules?
- Is there a difference between rules and laws? Who makes the law?
- What would happen if there were no rules/laws?
- Are the Ten Commandments still as relevant today?

PSHE

- What are the reasons for rules and laws in wider society?
- Why is it important to abide by the law and what might happen if rules and laws are broken?
- What are human rights are and how do they protect people?
- What are the basic examples of human rights including the rights of children?
- Understand that with every right there is also a responsibility e.g. the right to an education and the responsibility to learn

PHYSCIAL EDUCATION

To adapt and demonstrate a gymnastic sequence of at least six actions using travelling, rolling, jumping and balancing on small body parts with a change of direction and speed.

COMPUTING

- 1. Understand and use 3D space on a grid.
- 2. Design cities/towns for a purpose and to a budget.
- 3. Re-create or design familiar 3D models using cubes, such as tables and chairs.
- 4. Use chisel tool to improve and adapt models.

Art

Painting, focusing on how backgrounds can be painted for effect. Looking at the negative space is the area behind and around the main focus of the painting Use a range of techniques to create backgrounds for effect Paint backgrounds that create a negative space.

Focus artist: Kehinde Wiley

DESIGN & TECHNOLOGY

This half term is an Art focus.

MUSIC

This topic is focussed around one song: Three Little Birds by Bob Marley. We will focus on the elements of music (pulse, rhythm, pitch etc.), singing and playing instruments.

SPANISH

Shapes – learning how to say the shape names.

Describe objects of a certain shape.

Revise greeting and colours and numbers.