

## YEAR THREE- AUTUMN 2 OVERVIEW

### GOSPEL VALUE FOCUS

## RESPECT

### BRITISH VALUE FOCUS

## RESPECT

### READING

Texts:

Leon and the Place Between  
The Night before Christmas

Focus:

Finding evidence to support a given inference; reading with fluency.

### WRITING

Through writing non-chronological reports and persuasive arguments, we will be strengthening our knowledge of sentence structure. There will be a big focus on handwriting and varying our sentence starters to enhance our writing.

### MATHS

Adding and subtracting 2 and 3 digit numbers using the column method.

Using grid method for multiplication and division.

Telling the time to the nearest 5 minutes.

### HISTORY

Looking at British history from the Bronze Age including religion, technology and travel. Researching the Iron Age, looking at hill forts: tribal kingdoms, farming, art and culture. Comparing the Stone Age, Iron Age and Bronze Age. We will also be taking part in Stone Age workshop.

### SCIENCE

Animal including Humans

Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. Learn that humans and some other animals have skeletons and muscles for support, protection and movement

### GEOGRAPHY

Geographical skills and fieldwork

Using maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

Using the eight points of a compass (including the use of Ordnance Survey maps) to build knowledge of the United Kingdom and the wider world.

use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies

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### RELIGIOUS EDUCATION

The big Questions this half term:  
In what ways is God with us? How does it feel to be in the presence of God?  
How did/does the presence of Jesus have an impact on people's lives? In what ways are we in the presence of Jesus in the world today?

### PSHE

Safe Relationships  
Personal boundaries; safely responding to others; the impact of hurtful behaviour, including online behaviour.

### PHYSICAL EDUCATION

This half term we will all be performing a dance. Children will be encouraged to work as a team, listen to each other's ideas and support and motivate each other to rehearse and refine their group dance. We hope to give parents the opportunity to come and see the dance be performed.

### Art

This half term our focus in Design Technology.

### MUSIC

Learn to play the glockenspiel. Recognise styles, find the pulse, recognise instruments, listen, discuss other dimensions of music. Learn Christmas songs and perform them in front of an audience at the Big Christmas Sing.

### COMPUTING

Adding, resizing and organising colour or picture backgrounds.  
Adding, resizing and organising characters/objects to different panels.  
Adding narration using text and direct speech using speech bubbles.  
Saving comic with name and title. (Year 3 skill)

### DESIGN & TECHNOLOGY

Food and Nutrition  
We will be learning about what is meant by the term balanced diet and understand why fresh foods are better. We will be making a fruit and yoghurt dessert, homemade chips and homemade popcorn.

### SPANISH

Colours and numbers.  
Learn the colours of the rainbow – speaking and writing. Learn how to count to 20.  
Revisit greetings. Learn about how Spanish people celebrate Christmas – Navidad.

