

## YEAR THREE- SUMMER 1 OVERVIEW

### GOSPEL VALUE FOCUS

## WISDOM

### BRITISH VALUE FOCUS

## LIBERTY

### READING

Text: Operation Gadgetman by Malorie Blackman

Focus: Summarising and exploring authorial intent. Exploring a report, a journal entry and a letter for retrieval. Predicting and giving a personal response. Focus on instructions, a news report and a poem for inference

### WRITING

Non-chronological reports

Convey the structure and tone of a non-chronological report. Explore how to use paragraphs to organise information. Use a variety of sentence structures. Select and use precise and formal vocabulary.

First person narrative descriptions

Describe a setting in detail. Build atmosphere through precise selection of vocabulary.

### MATHS

Adding and subtracting 2 three-digit numbers using formal written methods.

Describe positions on a square grid.

Time – minutes past and to.

### HISTORY

What was it like to live in Rome?  
When did the Romans invade Britain?  
Who resisted the Roman invasion?  
How did Britain change under Roman rule?

### SCIENCE

Plants  
What do flowers do?  
What is pollination?

### GEOGRAPHY

Revisit – human and physical landmarks.



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### RELIGIOUS EDUCATION

Jesus the man who changes lives.  
What does 'change' mean?  
How can our lives be changed? Is it easy to change?  
How did Jesus change lives?  
When did/does Jesus change lives?  
What happens when Jesus changes a person's life?

### PSHE

How do the choices people make in daily life that could affect their health?  
What are healthy and unhealthy choices (e.g. in relation to food, exercise, sleep)?  
What can help people to make healthy choices and what might negatively influence them  
What are the positive and negative effects of habits, such as regular exercise or eating too much sugar, on a healthy lifestyle?  
What are the strategies to identify and talk about my feelings?  
How do people express feelings?  
How can I recognise how feelings can change overtime and become more or less powerful?

### PHYSICAL EDUCATION

Athletics  
To throw using a push and pull action.  
To perform pull, push and sling throw.  
To perform a combination of 5 jumps.

### COMPUTING

Create a 3D place using various tools.  
Write a program to control a character using inputs.  
Write a program with condition to create an if statement.  
Add a multi-player aspect.  
Write a program with variables.

### ART

Use a range of techniques to create backgrounds for effect.  
Paint backgrounds that create a negative space.  
Focus artist: Kehinde Wiley

### MUSIC

Focus song – This is Friendship (disco theme), a song about friendship, peace, hope and unity.  
Compose a simple melody using simple rhythms choosing from the notes C, A + G or C, D, E, G + A. ( Pentatonic scale) on the glockenspiel.

### DESIGN & TECHNOLOGY

Energy Systems  
What is energy and why we need it?  
Can I Identify types of energy?  
How do types of energy influence design choices How might this affect my design?

### SPANISH

Los Animales – animals  
Can I recognise, recall, remember and spell up to ten animals?  
Can I create short phrases with the verb 'I am'?