





And whatever you do, in word or deed, do everything in the name of Lord Jesus, giving thanks to God the Father through Him.

Colossians 3:17



## Expectations

### Learning Model

#### Connected



Our work is built around  
cognitive load theory  
principles of instruction  
evidence informed practice

#### Cumulative



We believe learning isn't an  
event. It must be knowledge-  
rich, vocabulary-rich  
and skilful

#### Coherent



Sequence matters  
systematically planned  
explicit instruction  
supports acquisition of  
curriculum content

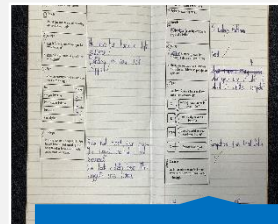
### Books

- Knowledge organiser at the beginning of each new topic
- Knowledge note for each lesson
- Key vocabulary identified and highlighted in each lesson.

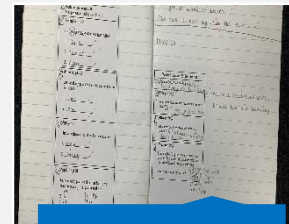
### Assessment

- Retrieval practice activities
- Assessment for learning during lessons
- Half-termly summative teacher assessments

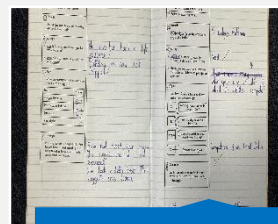
### Examples of Work



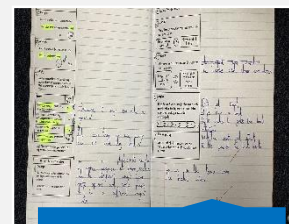
Year 1



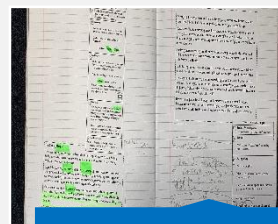
Year 2



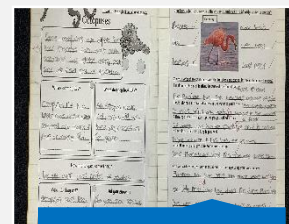
Year 3



Year 4



Year 5



Year 6