

History Disciplinary Knowledge Overview

Historical Enquiry							
	Topic	Chronology	Cause and Consequence	Change and Continuity	Similarity and Difference	Evidence	Significance
Year 1/2 (Cycle 1)	Changes within living memory	<ul style="list-style-type: none"> How have you changed since you were born? What are the stages in your life? When were shops different to ours a long time ago? In this study, when we say a long time ago, how many years do we mean? 	<ul style="list-style-type: none"> Why have shops changed? What made shops change? How have shops changed in your community? Has all that change been good for shops? 	<ul style="list-style-type: none"> Are there any shops that have stayed the same? Are there any shops that have not stayed the same? What are supermarkets? 	<ul style="list-style-type: none"> What shops in your community are similar to shops in the past? What shops in your community are different to shops in the past? 	<ul style="list-style-type: none"> How do we know about the past? What helps us know about shops a long time ago? Who do you know who used shops a long time ago? 	<ul style="list-style-type: none"> What is the big difference between shops today and shops a long time ago (1950s)? What significant difference did self-serving make to shops a long time ago?
	The lives of significant people	<ul style="list-style-type: none"> What happened and when? What was life like at that time for these people? What things did they have that were similar to us? What things did they have that were different? 	<ul style="list-style-type: none"> What happened that led Mary Anning to discover fossils? What happened to Mary Anning as a result of her discoveries? What happened that led David Attenborough to film wildlife documentaries? What was the consequence David Attenborough making his films? 	<ul style="list-style-type: none"> How has the way people think about the past changed because of the discoveries of Mary Anning? How has the way people think about wild animals and the environment changed because of David Attenborough's films? 	<ul style="list-style-type: none"> What do you notice that is similar about when Mary Anning lived and today? What do you notice that is different about when Mary Anning lived and today? 	<ul style="list-style-type: none"> Why do we need to know about the past? How do we know about the past? What things tell us about the past? 	<ul style="list-style-type: none"> What did Mary Anning do that was significant? Why was that? What did David Attenborough do that was significant? Why was that?
Year 1/2 (Cycle 2)	Study beyond living memory	<ul style="list-style-type: none"> When did the Great Fire of London start? What day did the fire start? 	<ul style="list-style-type: none"> What was the consequence of the Great Fire of London? 	<ul style="list-style-type: none"> How did London change as a result of the fire? 	<ul style="list-style-type: none"> What was different about the way fires were put out in 1666? 	<ul style="list-style-type: none"> How do we know about the fire? What sources tell us about the fire? 	<ul style="list-style-type: none"> What's important to know about the Great Fire of London?

	– The Great Fire of London	<ul style="list-style-type: none"> What day did the wind change direction? Did the fire start to dwindle before the wind changed? 	<ul style="list-style-type: none"> How does the word flammable connect to how the fire spread? Did the wind help or hinder the spread of the fire? 	<ul style="list-style-type: none"> What were the main things that changed? Was all of London destroyed by the fire? What buildings survived the fire? 	<p>compared with today?</p> <ul style="list-style-type: none"> What was different about the way people lived in London in 1666 compared with today? 	<ul style="list-style-type: none"> Why weren't there any photographs taken? What artefacts tell us about the Great Fire? 	<ul style="list-style-type: none"> Who were the significant people at the time of the fire? What did they do? Were they significantly good or significantly bad? Was the act of burying parmesan cheese and wine by Samuel Pepys the most important thing to know about the fire?
	Study the people, places and events of the local area	<ul style="list-style-type: none"> What happened and when? What else do I know that happened at the same time but in a different place? Contrast the time children have been alive with the timeline to give a sense of scale and comparison 	<ul style="list-style-type: none"> What events caused things to change? What events led to significant change? What people were involved in making change happen? What was the consequence of change? 	<ul style="list-style-type: none"> What changed over time? Why did things change? What has stayed the same? Why do you think they have stayed the same? 	<ul style="list-style-type: none"> What do you notice is similar in Wesham and Kirkham today? Why is that? What do you notice that is different in Wesham and Kirkham today? Why is that? 	<ul style="list-style-type: none"> Why do we need to know about the past? How do we know about the past? What is historical evidence? What evidence helps us to know about the past? 	<ul style="list-style-type: none"> What events were significant in the history of Wesham and Kirkham? What people made significant decisions or took significant actions that affected Wesham and Kirkham? What actions do you think were significantly good? Why was that? What actions do you think were significantly bad? Why was that?
Year 3	Stone Age – Iron Age	<ul style="list-style-type: none"> What is the name of the oldest Stone Age? What does Mesolithic mean? How does the Neolithic period connect to Palaeolithic and Mesolithic times? 	<ul style="list-style-type: none"> What technology helped people make changes in the Stone Age? Why did people of the Stone Age stop using temporary homes? 	<ul style="list-style-type: none"> How did the way of life in prehistoric Britain change because of technology? How did migration influence the technology used in the Stone, 	<ul style="list-style-type: none"> What were the big differences between the Stone Age and the Bronze Age? What were the big differences between the Bronze Age and the Iron Age? 	<ul style="list-style-type: none"> What artefacts and monuments tell us about the Stone Age? Were there any settlements found to tell us about the Stone Age? What artefacts, burials and 	<ul style="list-style-type: none"> Some people say that Stone Age humans were not clever or intelligent. Do you agree or disagree? Why? What part did the migration of people play in

		<ul style="list-style-type: none"> What is the order of the Stone Age? What words help us explain that? Name the periods of time from the beginning of the Stone Age to the end of prehistory in Britain. 	<ul style="list-style-type: none"> What was the consequence of domesticating animals? Why do historians use the terms Stone Age, Bronze Age and Iron Age to describe those periods of time? 	<p>Bronze and Iron Ages?</p> <ul style="list-style-type: none"> How did burials change? Why was bronze more desirable than stone? Why was iron more desirable than bronze? 	<ul style="list-style-type: none"> What was similar between the Neolithic times and the Bronze and Iron Age? Were the ways people buried their dead similar or different? How were monuments used in the Stone Age? Was this the same in the Bronze and Iron Age? 	<p>settlements tell us about the Bronze Age?</p> <ul style="list-style-type: none"> What artefacts, burials and settlements tell us about the Iron Age? 	<p>advancing technology in the Stone, Bronze and Iron Ages?</p> <ul style="list-style-type: none"> What was the significance of discovering how to make bronze and iron tools? Why is Stonehenge significant?
	The Roman Empire and its impact on Britain	<ul style="list-style-type: none"> What other periods of time do pupils know about? How do these connect with the Romans? What was happening in Rome at the same time when Britons were in the Iron Age? Know and recall significant dates, such as AD 43 – Second Roman Invasion of Britain. Explain and use BC (BCE) and AD (CE) accurately in the context of the Iron Age and the Roman Empire. 	<ul style="list-style-type: none"> What caused the Romans to invade Britain? What did the Romans do that led to significant change? Which significant people were involved in making change happen? What was the consequence of the actions the Romans took? Why didn't the Romans invade the northern regions of Britain? What caused the Romans to leave Britain? 	<ul style="list-style-type: none"> How did Iron Age Britain change because of the Roman invasion? Why did things change? What stayed the same? What continuity did the Romans bring from their Empire? Why was technology important to the Romans? What technological advances did the Romans bring? Was this sustained? Were Britons prepared to defend their country after the Romans left? 	<ul style="list-style-type: none"> What do you notice that was similar in Rome and Britain at that time? What do you notice that was different between Rome and Britain at that time? How were the Celts different to the Romans? How were their armies different? Why was that? 	<ul style="list-style-type: none"> Why do we need to know about the past? What is historical evidence? How do we know about the Roman past in Britain? What evidence helps us to know about the past? Why is there more evidence of the Romans than of Iron Age Britons? 	<ul style="list-style-type: none"> What events were significant in the period when the Romans invaded Britain? What people made significant decisions or took significant actions that affected Britain? What actions do you think were significantly good? Why was that? What actions do you think were significantly bad? Why was that?
Year 4	Britain's settlements	<ul style="list-style-type: none"> Which empire crumbled and left Britain unable to defend itself from invaders? When did that happen? 	<ul style="list-style-type: none"> What caused the Picts and Scots to start raiding southern Britain? 	<ul style="list-style-type: none"> How did Britain change in Roman times? Did the way of life, that the 	<ul style="list-style-type: none"> What was different about the way of life in Britain through the Anglo-Saxons? 	<ul style="list-style-type: none"> What evidence tells us about the Anglo Saxon way of life? True or False? 	<ul style="list-style-type: none"> What were the significant changes to the way of life in Britain after the Romans left?

	by Scots and Anglo Saxons	<ul style="list-style-type: none"> When do historians think the Scots and Picts started raiding southern Britain? When did the Anglo Saxons arrive in Britain? 	<ul style="list-style-type: none"> How is the Roman exit connected to the arrival of the Anglo Saxons in Britain? What caused the Anglo-Saxon settlement of Britain? 	<p>Romans created, stay the same in Britain when they left?</p> <ul style="list-style-type: none"> How did Britain change when the Anglo-Saxons arrived? How did religion change in Britain during the time of the Anglo-Saxons? 	<ul style="list-style-type: none"> What religion did people believe before the Anglo-Saxons arrived? How did small tribes and warrior kings change with the presence of the Anglo-Saxons? 	<ul style="list-style-type: none"> Anglo Saxons lived in a period called prehistory. Explain why you think that. What is a manuscript? How do these tell us about the past? 	<ul style="list-style-type: none"> How would you connect Bede and the word 'significant'? How did the Anglo Saxons change the way that Britain was ruled? Explain the significance of the decision by King Ethelbert of Kent to convert to Christianity.
	The Anglo Saxon and Viking struggle for the Kingdom of England to the time of Edward the Confessor	<ul style="list-style-type: none"> When did the Vikings arrive in Britain? What 4 significant events can you remember that shaped the Viking and Anglo-Saxon struggle for the Kingdom of England? 	<ul style="list-style-type: none"> What caused the Vikings to start raiding Britain? What was the consequence of the Battle of Edington? Did Christianity change Viking beliefs and way of life? Which battle ultimately ended the Viking era in England? 	<ul style="list-style-type: none"> How did the Kingdoms of England change as a result of the Viking invasions? How did Britain change when the Vikings arrived? How did Danelaw bring change to England? How did religion change in Britain during the time of the Anglo-Saxons and Vikings? 	<ul style="list-style-type: none"> What was different about the Viking way of life in England? Were the Anglo Saxons and Viking different? hinking about exploration, where in the world did the Vikings venture to? 	<ul style="list-style-type: none"> What evidence tells us about the Viking way of life? True or False? Manuscripts and writing was the only evidence about the Viking way of life in England. What evidence tells us about the first Viking raids? 	<ul style="list-style-type: none"> Why was the death of King Edmund significant? How would you connect King Canute and the word 'significant'? Why was the Battle of Stamford Bridge a significant loss for the Vikings? Explain why the fleeing English king's journey to Normandy was significant. (Ethelred the Unready)
	Ancient Egypt	<ul style="list-style-type: none"> What were the three kingdoms of the ancient Egyptians? When and where do archaeologists think the ancient Egyptian civilisation began? How did the ancient Egyptian technology 	<ul style="list-style-type: none"> What was the purpose of building pyramids? In your opinion, what caused the rise or fall of an ancient Egyptian kings' power? What was the consequence of weak leadership? 	<ul style="list-style-type: none"> How did burial change throughout the ancient Egyptian civilisation? Rameses II was described as one of the most successful pharaohs. How do we know? 	<ul style="list-style-type: none"> What beliefs did all ancient Egyptian kings have in common? What symbols represented a pharaoh? Which ancient Egyptian king tried to change the structure of 	<ul style="list-style-type: none"> What range of evidence tells us about the ancient Egyptian civilisation? Why was the Rosetta Stone such an important archaeological find? Why was writing such an important 	<ul style="list-style-type: none"> Which pharaohs were the most successful? How do we know? What significant events happened in the Old Kingdom? How do we know? What significant events happened in the Middle

		<ul style="list-style-type: none"> change over time? How long did the ancient Egyptian religion endure? Is that longer or shorter than Christianity? 	<ul style="list-style-type: none"> What caused the Nile to flood? How did ancient Egyptian kings use this seasonal knowledge to their advantage? How did the ancient Egyptian civilisation end? 	<ul style="list-style-type: none"> Were all ancient Egyptian kings male? What other civilisations influenced the ancient Egyptian way of life? 	<ul style="list-style-type: none"> the ancient gods? What happened? What did his son do? 	<ul style="list-style-type: none"> invention for the ancient Egyptians? What legacy did that leave? Even though Tutankhamun's tomb didn't offer the full glory other kings were afforded, it was a unique find of immense importance. Why was that? 	<ul style="list-style-type: none"> Kingdom? How do we know? What significant events happened in the New Kingdom? How do we know?
Year 5	Ancient Greece	<ul style="list-style-type: none"> Name the three periods that you studied about Ancient Greece. When were those three periods in time? What was happening in Ancient Britain at the same time as the Classical Period in Ancient Greece? Use a timeline – what else was happening in the world during these three Ancient Greek periods? 	<ul style="list-style-type: none"> What led to the rise of the Ancient Greek civilisation? Why were they so powerful? What legacy did the Ancient Greeks leave? True or false? The Olympic games today are very similar to those in ancient times. 	<ul style="list-style-type: none"> How did the early form of democracy in Ancient Greece lead to laws and rules today? What significant changes happened in Ancient Greece between 800 BC and 500 BC? Were there any things that remained constant through the Ancient Greece civilisation? 	<ul style="list-style-type: none"> Think about Greek city states. What was similar and what was different between them? Compare the Ancient Greek beliefs with the Roman beliefs. What do you think was similar and what was different? 	<ul style="list-style-type: none"> Antiquity describes the ancient past, including the Egyptians, Greeks and Romans What evidence explains how the people of Ancient Greece lived? 	<ul style="list-style-type: none"> What was significant about the rise of democracy in Athens? How has that influenced the way western countries choose their leaders? Ancient Greece had phenomenal thinkers – who do you remember and why?
	Comparison study between Maya and the Anglo Saxons	<ul style="list-style-type: none"> Describe the changes the Maya civilisation went through between AD 250 and AD 900. What was happening in Britain at the same time as the Maya were at 	<ul style="list-style-type: none"> What were the factors historians thought led to the decline of the Maya? What was the effect of fighting between city/states? What effect could deforestation 	<ul style="list-style-type: none"> How did Maya civilisations change through their innovations? During the period AD 250 to AD 900, what stayed the same for the Maya civilisation? Why do you think the Maya 	<ul style="list-style-type: none"> What was similar between Maya city-states and Anglo Saxon kingdoms? What was different between Maya city-states and Anglo Saxon kingdoms? 	<ul style="list-style-type: none"> How do we know about the Maya civilisation? Which sources do you think were the most useful to know about the Maya people and their way of life? 	<ul style="list-style-type: none"> What were the significant Maya inventions? Which of the Maya inventions do you think were the most significant? Why do you think that?

		<p>their most powerful?</p> <ul style="list-style-type: none"> How had Britain changed during the rise and decline of the Maya civilisation? 	<p>have had on the environment around city-states?</p>	<p>civilisation declined? Agree or disagree? The Maya civilisation ended in AD 900.</p>	<ul style="list-style-type: none"> What other civilisations across the world had similarity to the Maya? Why do you say that? 	<ul style="list-style-type: none"> What are Maya glyphs, stelae and codex? Why were stelae useful to archaeologists? What did they tell them? 	
Year 6	How did conflict change our area in WW2?	<ul style="list-style-type: none"> When did the Second World War start? When did Great Britain declare war on Hitler's Nazi Germany? When did the Axis Powers form? When did America join Great Britain and her allies? When was D-Day? When did the Second World War end? 	<ul style="list-style-type: none"> What event brought America into the war? What was the effect of bringing America into the war? How did America support the allies in defeating the Axis Powers? What was Britain like before Americans began the 'Friendly invasion'? 	<ul style="list-style-type: none"> How did the North West's landscape change as a result of America joining the war? How did the people who lived in the North West change as a result of America joining the war? How did the culture of the North West change as a result of America joining the war? 	<ul style="list-style-type: none"> Did anything stay the same in the North West? Were American bases similar? What did British people think the Americans would be like when they arrived? What was different about what the British thought and how the Americans acted? 	<ul style="list-style-type: none"> What sources tell us about life in the North West during the Second World War? Which sources do you think are the most useful to know about the Second World War in the North West? Where could you go to find out more about airbases in the North West? 	<ul style="list-style-type: none"> America's entry into the war was significant. Why was that? What impact did the daylight raids by the Americans make? What was the significance of bombing factories, bridges, airfields, shipyards and oil refineries? How significant was the contribution by the Americans to the British war effort? Why was that?
	The Windrush Generation	<ul style="list-style-type: none"> Who discovered the Caribbean island of Jamaica? When was the Second World War? When did the first Windrush pioneers arrive at Tilbury Docks? What year was slavery abolished? How long was England involved in the slave trade? 	<ul style="list-style-type: none"> What drove English slave traders to expand their iniquitous business? Why were there so many slaves needed? What caused the Windrush pioneers to leave their islands and settle in England? What pull factors attracted Jamaican men, women and 	<ul style="list-style-type: none"> What was different for the Windrush pioneers when they disembarked from MV Empire Windrush? How were many of the Windrush pioneers treated on arrival to Britain? Why do you think that? How did the Windrush pioneers keep 	<ul style="list-style-type: none"> How different were the skills and education of the original Windrush pioneers? How did the culture of Britain change because of the arrival of the Windrush pioneers? Why does the Windrush Foundation dispute the term 'immigrant' when 	<ul style="list-style-type: none"> What best tells us about the way the Windrush pioneers were treated? How do we know about the positive change and Caribbean culture the Windrush pioneers brought to London? Social media we have today didn't exist when the Windrush pioneers arrived. 	<ul style="list-style-type: none"> What was significant about Emancipation Day? How significant were Hitler's actions and the Second World War in shaping the future for the Windrush pioneers? Why was the date 22nd June 1948 significant? What significant changes did parts

		<ul style="list-style-type: none"> How many years have the Windrush pioneers enriched English culture? 	children to London?	<ul style="list-style-type: none"> true to their way of life? What didn't they change? 	it was used to describe the people of the Windrush generation?	<ul style="list-style-type: none"> Do you think it would have helped or hindered the way they were treated? 	<p>of London undergo because of the Windrush pioneers?</p> <ul style="list-style-type: none"> Recently, the British government has been forced to apologise for mistreating generations of Windrush pioneers. Why is this significant and what can we learn?
	Study 5 significant Monarchs	<ul style="list-style-type: none"> Put the monarchs in chronological order. Explain your choices. Name different people or events in time, such as Anne Boleyn or the Industrial Revolution – pupils make relevant connections to the nearest monarch in time. How long did each monarch reign for? Are there any patterns between length of reign and success for Britain? 	<ul style="list-style-type: none"> Select a monarch. Describe a significant event in their reign. Explain the cause of that event and the consequence. For example... What caused Elizabeth I's war with Spain? What were the consequences? What caused the Norman invasion? What were the consequences 	<ul style="list-style-type: none"> Which monarch kept things mostly the same? Why do you say that? What evidence tells you that? Which monarch made lots of changes? Why do you think that? What evidence tells you that? 	<ul style="list-style-type: none"> Out of the five monarchs studied, are there any similarities between them? What were the significant differences between the five monarchs studied? Did any of the monarchs have similar reigns? Which one was the longest reign? Was that good for Britain? 	<ul style="list-style-type: none"> What tells us about the past of each monarch? Which sources are more reliable than others? Why is that? Where would you go to find out more about each monarch? What do you need to be careful with when using sources of evidence? 	<ul style="list-style-type: none"> Which monarch had the most significant impact on Britain? Which monarch, do you think changed Britain for the better? Why is that? Which monarch do you think changed Britain for the worse? Why is that? Do all of the monarchs studied have a significantly good or a significantly bad impact on Britain?