



Our Intent

"Children will be inspired to become curious learners, who have the resilience and confidence to succeed in life."



Religious Education

Intent

At Medlar-with-Wesham we are THEOLOGIANS!

As a Church of England School, our vision and values are at the heart of everything we do. Our vision, through our faith in God, Father, Son and Holy Spirit, allows us to strive to nurture each pupils' abilities and talents so that they can 'have life and have it to the full' (John 10.10) and become **resilient** learners. This vision underpins all we do, and our teaching in RE provides opportunities for pupils to further explore how this relates to our everyday lives.

As a result of RE teaching at Medlar-with-Wesham, we aim to enable pupils can talk with passion about their RE learning journey, showing that they enjoy and are inspired by their RE lessons. Are able demonstrate an understanding of the school's Christian Values, know what these look like in practice and to apply them with **confidence** in their everyday life. To know about and understand Christianity as a living, global faith that influences (and has influenced) the lives of people worldwide. develop a respect, understanding and **curiosity** for the other major world religions and world views, allowing them to celebrate the diversity of our multicultural world.

Curriculum Coverage

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	I am special Why are we all different and special?	Christmas How do Christians celebrate Jesus' birthday?	Special people Why do Christians believe Jesus is special?	Easter Why do Christians believe that Easter is all about love?	Special places What makes a place holy?	Special times How do you celebrate special times?
Year 1/2 (Cycle 1)	Creation What are your favourite things that God created?	Christmas Why do we give and receive gifts?	Jesus What made Jesus special?	Easter What do you think is the most important part of the Easter story?	Baptism Why is Baptism special?	Joseph Why is Joseph a Bible hero?
Year 1/2 (Cycle 2)	The Bible Why is the Bible such a special book?	Christmas Why was the birth of Jesus such good news?	Jesus Why did <u>Jesus</u> welcome everyone?	Easter How do symbols help us to understand the Easter story?	The Church Why is the church a special place for Christians?	Ascension and Pentecost What happened at the Ascension and Pentecost?
Year 3	Called by God What does it mean to be called by God?	Christmas How does the presence of Jesus impact on people's lives?	Jesus How did/does <u>Jesus</u> change lives?	Easter Is the cross a symbol of sadness or joy?	Rules for Living Which rules should we follow?	Harvest How do people of faith say thank you to God for the harvest?
Year 4	David and the Psalms What values do you consider to be important?	Christmas Why is Jesus described as the light of the world?	Jesus Why do Christians believe Jesus is the Son of God?	Easter A story of betrayal or trust?	The Church Are all churches the same?	Prayer What is prayer?
Year 5	The Bible How and why do Christians read the Bible?	Christmas How do our celebrations reflect the true meaning of Christmas?	Jesus Why do Christians believe Jesus was a great teacher?	Easter Why do Christians believe that Easter is a celebration of Victory?	Old Testament Women Did she make the right choice?	Loss, death and Christian hope Is death an ending or a beginning?
Year 6	Life as a journey Is every person's journey the same?	Advent How do Christians prepare for Christmas?	The Eucharist Why do Christians celebrate the Eucharist?	The Exodus Why is the Exodus such a significant event in Jewish and Christian history?	Ascension and Pentecost What is the importance of Ascension and Pentecost to Christians?	God What is the nature and character of God?



And whatever you do, in word or deed, do everything in the name of Lord Jesus, giving thanks to God the Father through Him.

Colossians 3:17



Expectations

Learning Model

Connected



Our work is built around
cognitive load theory
principles of instruction
evidence informed practice

Cumulative



We believe learning isn't an
event. It must be knowledge-
rich, vocabulary-rich
and skilful

Coherent



Sequence matters
systematically planned
explicit instruction
supports acquisition of
curriculum content

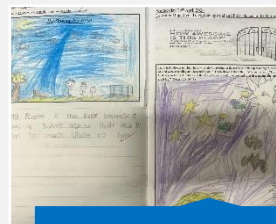
Books

- Knowledge organiser at the beginning of each new topic
- Knowledge note for each lesson
- Key vocabulary identified and highlighted in each lesson.

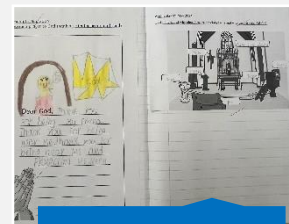
Assessment

- Retrieval practice activities
- Assessment for learning during lessons
- Half-termly summative teacher assessments

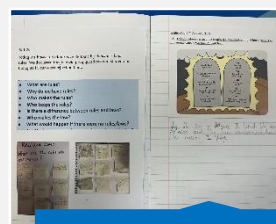
Examples of Work



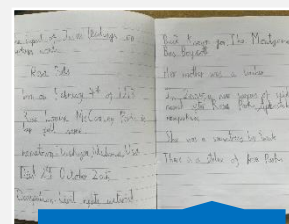
Year 1



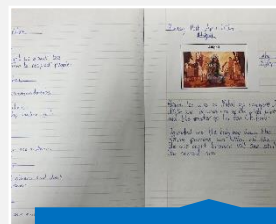
Year 2



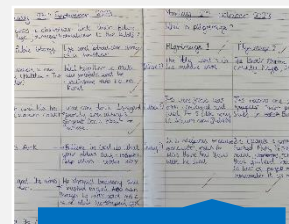
Year 3



Year 4



Year 5



Year 6