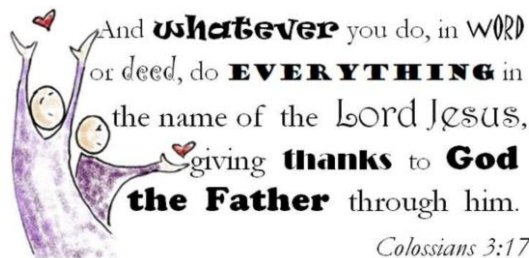




## Medlar with Wesham C of E School Climate Action Plan 2026 – 27



**“Children will be inspired to become curious learners, who have the resilience and confidence to succeed in life.”**



Intent	Implementation			Impact	
Priority	Actions Required	When?	Resources Needed	Planned Outcomes	Evaluation and Next Steps
<b>Climate Education and Green Skills:</b>	<p>Review the intent, implementation and impact of your setting's curriculum, and map that against climate education.</p> <p>Purchase and embed use of LPDS 'Science Learning in the Outdoors', 'Alfresco Learning' and free 'Nature Park' Resources.</p> <p>Hosting workshops and</p>	Spring Term 2026	<p><a href="http://www.sustainabilitysupportforeducation.org.uk/indicator/curriculum-audit">www.sustainabilitysupportforeducation.org.uk/indicator/curriculum-audit</a></p> <p><a href="https://www.educationnaturepark.org.uk/resources">https://www.educationnaturepark.org.uk/resources</a></p>	<p>The audit will provide a picture of our school's current position, and help to identify where learning about sustainability, climate and the environment can be better integrated.</p> <p>Learning outdoors offers primary school children unique opportunities to develop curiosity, resilience, and confidence—qualities essential for success in life. By engaging with nature, children become more aware of their environment, fostering</p>	

	<p>inviting guest speakers to talk about climate change and sustainability.</p> <p>Celebrating key environmental days like Earth Day, World Environment Day, and to raise awareness and engage the whole school.</p> <p>Embedding and developing Forest School sessions with Forest School Leader during accredited training period.</p> <p>Developing outdoor learning opportunities during Friday enrichment (CRC afternoons) – Sustainability unit and Outdoor Adventures.</p>			<p>respect and responsibility for the world around them. Outdoor learning supports climate education and green skills, allowing children to experience science and sustainability firsthand through activities such as Forest School sessions, outdoor adventures, and celebrating key environmental days.</p>	
<p><b>Biodiversity and Green Infrastructure:</b></p>	<p>Identify the variety of plant and animal species in and around your setting.</p> <p>Plan to involve our pupils in completing the</p>	<p>Summer Term 2026</p>	<p><a href="https://www.sustainabilitysupportforeducation.org.uk/indicator/biodiversity-assessment">https://www.sustainabilitysupportforeducation.org.uk/indicator/biodiversity-assessment</a></p> <p><a href="#">Home   Education</a></p>	<p>This will enable you to plan actions you can take to improve the biodiversity of your setting, and monitor the success of these actions over time.</p> <p>It will increase awareness and respect for nature across our setting</p>	

	assessment. Create an action plan involving Pupil School Council to improve biodiversity in our setting.		<a href="#">Nature Park</a>	and contribute to our local community's ecological sustainability efforts.	
<b>Climate Adaptation and Resilience:</b>	To improve understanding how our school grounds are susceptible to climate change. understand and address any parts of our buildings and site that are vulnerable to extreme conditions.	Autumn Term 2026	<a href="https://www.sustainabilitysupportforeducation.org.uk/indicator/estate-susceptible-climate-change">https://www.sustainabilitysupportforeducation.org.uk/indicator/estate-susceptible-climate-change</a>	Understand how different parts of our school are affected by extreme heat, cold and rain.  This is a proactive action to ensure, when a climatic event occurs such as extreme cold, flooding, or a heatwave, your community will remain safe and comfortable	
<b>Decarbonisation and Energy Efficiency:</b>	Check how well the school's heating and ventilation work, and ensure the systems are efficient and well-maintained. Diocese survey and review to be completed – SCA bid to be completed following this.  Complete an energy review, share with all stakeholders and track progress.  Running "switch off" campaigns to remind pupils and staff to turn off lights	Spring Term 2026	<a href="https://www.sustainabilitysupportforeducation.org.uk/indicator/complete-energy-review">https://www.sustainabilitysupportforeducation.org.uk/indicator/complete-energy-review</a>  <a href="https://www.sustainabilitysupportforeducation.org.uk/indicator/initial-energy-efficiency-aims">https://www.sustainabilitysupportforeducation.org.uk/indicator/initial-energy-efficiency-aims</a>	The school will reduce energy use, lower its carbon footprint, and promote healthier, more sustainable habits among pupils and staff.	

	<p>and electronics when not in use.</p> <p>Continue roll out of installing LED lights, which use less energy and last longer than traditional lighting.</p> <p>Embed our regular traffic survey and organise specific “Walk/Bike to School” days to reduce the number of cars on the road using Living Streets resources and tracker in school.</p>		<p><a href="https://www.livingstreets.org.uk/walk-to-school/">https://www.livingstreets.org.uk/walk-to-school/</a></p>		
<p><b>Sustainability:</b></p>	<p>Define what sustainability means for our school, and agree our aspirations with stakeholders through the climate action plan.</p> <p>Appoint sustainability leads and working party.</p> <p>Seek advice and support</p>		<p><a href="https://www.sustainabilitysupportforeducation.org.uk/indicator/agree-sustainability-vision">https://www.sustainabilitysupportforeducation.org.uk/indicator/agree-sustainability-vision</a></p> <p><a href="https://letszero.org/climate-action-advisors/">https://letszero.org/climate-action-advisors/</a></p> <p><a href="https://www.stem">https://www.stem.</a></p>	<p>A clear shared understanding of our sustainability goals will enable us to prioritise actions to include in your Climate Action Our vision will act as a guide for decision-making, inspire and motivate our community, and foster a sense of collective purpose.</p>	

	<p>from Climate Action Advisors (Let's Go Zero) and Climate Ambassadors STEM.</p> <p>Plan, and track and celebrate progress.</p>		<p><a href="https://www.org.uk/climate-ambassadors/teachers-and-schools">org.uk/climate-ambassadors/teachers-and-schools</a></p>		
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