



Medlar-with-Wesham C of E Primary School



EYFS Literature Spine

"Children will be inspired to become curious learners, who have the resilience and confidence to succeed in life."

Foundational Knowledge

Through the use of high quality texts children will be explicitly taught knowledge to ensure pupils acquire the knowledge and skills they need to access Year 1.

Communication and Language

- Listen and respond appropriately to adults and their peers
- Ask relevant questions to extend their understanding and knowledge
- Use relevant strategies to build their vocabulary • articulate and justify answers, arguments and opinions
- Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
- Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
- Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
- Speak audibly and fluently with an increasing command of Standard English • participate in discussions, presentations, performances, role play, improvisations and debates
- gain, maintain and monitor the interest of the listener(s)
- Consider and evaluate different viewpoints, attending to and building on the contributions of others

Literacy - Comprehension

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary
- Anticipate – where appropriate – key events in stories
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play

Literacy – Word Reading

- Say a sound for each letter in the alphabet and at least 10 digraphs
- Read words consistent with their phonic knowledge by sound-blending
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

Expressive Arts and Design – Being Imaginative

- Invent, adapt and recount narratives and stories with peers and their teacher.
- Sing a range of well-known nursery rhymes and songs.



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Autumn 1	What makes me a me? - Learning about self - Feelings - What makes people different	Who am I? - Learning about self - Feelings	My family and other families - Learning about families - How families are different	The same but different too - PSHE Links - What makes people different?	I'm almost always kind - PSHE Links - Friendship - Kindness	Pumpkin soup - Autumn Links - Vegetables - Links to DT	Squirrels who squabbled - Autumn / Seasons - Friendship - PSHE links
Autumn 2	Celebrations around the world - Diwali	All through the night - Geography links	In every house in every street Geography links Learning about how houses are different	It's a no money day - Community	Bear Shaped - Understanding others - Kindness	Standing up to racism - Anti Racism	Celebrations around the world - Christmas - Hanukkah
Spring 1	Lost and found Introduction to journeys Geography links	Martha Map's It Out Geography Links (local church walk/ forest map)	The Gingerbread Man - Traditional Tales - Repetition of language	Celebrations around the world - Chinese New Year	William Bee's Things that Go - Transport links - London Links - Imagination building	Anansi and the Golden Pot Kindness	Celebrations around the world - Valentines day
Spring 2	The Three Little Pigs - Revisit families and houses - DT links	Mr Wolf's Pancakes - Pancake Day - Following Instructions - DT links	Mrs Noah's Garden - Growing and Changing - Seasons - Science links What makes plants grow?	Errol's Garden - Growing and Changing - Revisit- houses - Team work	Tad - Links to frogs spawn - Life cycles - Growing and Changing	Celebrations around the world - Easter	
Summer 1	The Dot Art links Imagination	Nursery Rhymes History links Art links Repetition of language	Shu Lin's Grandpa - Community - Understanding others - Feelings	Luna Loves Art - Links to Art - Kandinsky, Mondrian, Yayoi Kushma - Primary and secondary colours	The Story Orchestra Science links		
Summer 2	Clean up! - Write a description of Beach School litter picking - Science links - Community	Winnie The Pooh Helps the Bees - Science links - Importance of Bees - Nature	Body Book - Science links - Parts of the body	I am Nefertiti - PSHE links - Identify - Belonging - Community	Chicken Clicking e-safety	The Invisible - Community - Feelings	The Wonder - Building imagination - Links to Art Curriculum - Different jobs (people who help us revisit)