



## Our Intent

"Children will be inspired to become curious learners, who have the resilience and confidence to succeed in life."



# Religious Education

## Intent

At Medlar-with-Wesham we are THEOLOGIANS!

As a Church of England School, our vision and values are at the heart of everything we do. Our vision, through our faith in God, Father, Son and Holy Spirit, allows us to strive to nurture each pupils' abilities and talents so that they can 'have life and have it to the full' (John 10.10) and become **resilient** learners. This vision underpins all we do, and our teaching in RE provides opportunities for pupils to further explore how this relates to our everyday lives.

As a result of RE teaching at Medlar-with-Wesham, we aim to enable pupils can talk with passion about their RE learning journey, showing that they enjoy and are inspired by their RE lessons. Are able demonstrate an understanding of the school's Christian Values, know what these look like in practice and to apply them with **confidence** in their everyday life. To know about and understand Christianity as a living, global faith that influences (and has influenced) the lives of people worldwide. develop a respect, understanding and **curiosity** for the other major world religions and world views, allowing them to celebrate the diversity of our multicultural world.

## Curriculum Coverage

	Autumn	Spring	Summer
EYFS/KS1 Cycle A 2027-28	<p><b>1.2 Creation:</b> What are your favourite things that God created?</p> <p><b>EYFS 11</b> How do you celebrate special times?</p> <p><b>1.3 Christmas:</b> Why do we give and receive gifts?</p>	<p><b>1.9 My world Jesus world:</b> How is the place where Jesus lived different from how we live now?</p> <p><b>S1 Holy Week:</b> What happened during Holy Week?</p>	<p><b>2.3 Jesus:</b> Why did Jesus welcome everyone?</p> <p><b>1.8 Joseph:</b> Why is Joseph a Bible hero?</p>
EYFS/KS1 Cycle B 2026-27	<p><b>EYFS 2 Harvest:</b> Why do people of faith say Thank you to God for the Harvest?</p> <p><b>1.7 Baptism:</b> Why is baptism special?</p> <p><b>2.7 Christmas:</b> Why do the people in the nativity story travel to Bethlehem?</p>	<p><b>1.4 Jesus:</b> What made Jesus special?</p> <p><b>1.5 Easter:</b> What do you think is the most important part of the Easter Story?</p>	<p><b>2.1 The Bible:</b> Why is the Bible such a special book?</p> <p><b>S5 Christian Art:</b> How do Christians express their faith through art?</p>
EYFS/KS1 Cycle C 2025-26	<p><b>1.1 Harvest:</b> How can we help those who do not have a good harvest?</p> <p><b>S3 Old Testament:</b> What does this story teach us about God?</p> <p><b>2.2 Christmas:</b> Why was the birth of Jesus such good news?</p>	<p><b>EYFS 10 Prayer:</b> What is prayer?</p> <p><b>2.4 Easter:</b> How do Symbols help us understand the Easter story?</p>	<p><b>2.5 The Church:</b> Why is the church a special place for Christians?</p> <p><b>2.6 Ascension and Pentecost:</b> What happened at the Ascension and Pentecost?</p>
Year 3/4 Cycle A 2026-27	<p><b>3.6 Harvest:</b> How do people of faith say thank you to God for the harvest?</p> <p><b>3.1 Called by God:</b> What does it mean to be called by God?</p> <p><b>3.2 Christmas:</b> How does the presence of Jesus impact on people's lives?</p>	<p><b>4.3 Jesus:</b> Why do Christians believe Jesus is the Son of God?</p> <p><b>3.4 Easter:</b> Is the cross a symbol of sadness or joy?</p>	<p><b>3.5 Rules for Living:</b> Which rules should we follow?</p> <p><b>S7 Change the world:</b> How can I make a difference?</p>
Year 3/4 Cycle B 2025-26	<p><b>S2 The Lord's Prayer:</b> What do the words of the Lord's Prayer really mean?</p> <p><b>S12 Peace:</b> What is peace?</p> <p><b>4.2 Christmas:</b> Why is Jesus described as the light of the world?</p>	<p><b>4.6 Prayer:</b> What is prayer?</p> <p><b>4.4. Easter:</b> A story of betrayal or trust?</p>	<p><b>4.5 The Church:</b> Are all churches the same?</p> <p><b>4.1 David and the Psalms:</b> What values do you consider to be important?</p>
Year 5	<p><b>5.1 The Bible:</b> How and why do Christians read the Bible?</p> <p><b>5.2 Christmas:</b> How do our celebrations reflect the true meaning of Christmas?</p>	<p><b>5.3 Jesus:</b> Why do Christians believe Jesus was a great teacher?</p> <p><b>5.4 Easter:</b> Why do Christians believe that Easter is a celebration of victory?</p>	<p><b>5.9 St Paul:</b> How did the news of Jesus' resurrection spread around the world?</p> <p><b>5.5 Old Testament women:</b> did she make the right choice?</p>
Year 6	<p><b>6.1 Life as a journey:</b> Is every persons journey the same?</p> <p><b>6.2 Advent:</b> How do Christians prepare for Christmas?</p>	<p><b>6.3A The Exodus:</b> Why is the Exodus such a significant event in Jewish and Christian history? Judaism</p> <p><b>6.3 The Eucharist:</b> Why do Christians celebrate the Eucharist?</p> <p><b>6.4 Jesus (Easter):</b> Who was Jesus? Who is Jesus?</p>	<p><b>6.6 God:</b> what is the nature and character of God?</p> <p><b>6.7 People of faith:</b> how does having faith affect people's lives?</p>



And whatever you do, in word or deed, do everything in the name of Lord Jesus, giving thanks to God the Father through Him.



Colossians 3:17

## Expectations

### Learning Model

#### Connected



Our work is built around  
cognitive load theory  
principles of instruction  
evidence informed practice

#### Cumulative



We believe learning isn't an event. It must be knowledge-rich, vocabulary-rich and skilful

#### Coherent



Sequence matters  
systematically planned  
explicit instruction  
supports acquisition of curriculum content

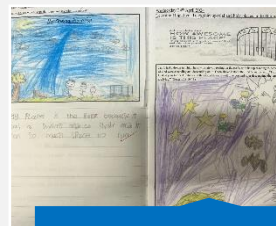
### Books

- Knowledge organiser at the beginning of each new topic
- Knowledge note for each lesson
- Key vocabulary identified and highlighted in each lesson.

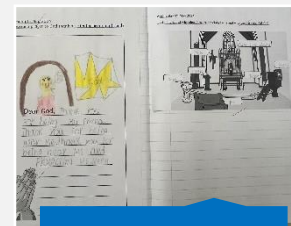
### Assessment

- Retrieval practice activities
- Assessment for learning during lessons
- Half-termly summative teacher assessments

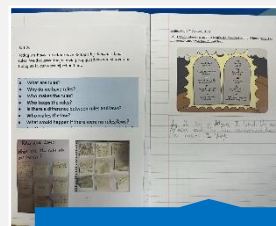
### Examples of Work



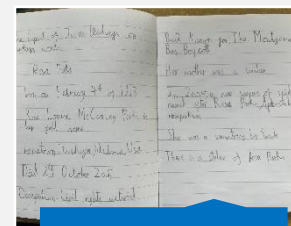
Year 1



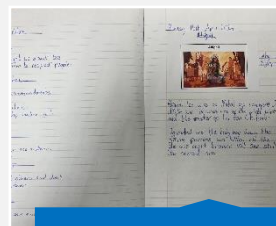
Year 2



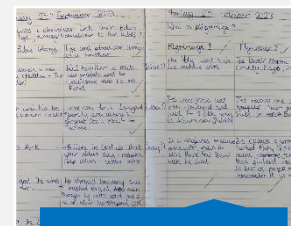
Year 3



Year 4



Year 5



Year 6