

GOSPEL VALUE FOCUS

Respect

BRITISH VALUE FOCUS

Respect

READING

This half term we will be reading *The Girl who stole an Elephant* by Nizrana Farook. The skills we will focus on are:

- Inference
- Retrieval

WRITING

In writing this half term we will be writing our own adventure story.

We will be focusing on writing in the third person perspective and understanding the progressive and simple past tense. As well as planning and executing a third person adventure story, we will be understanding how to balance dialogue and description to tell the story.

MATHS

Year 4: will recap place value and build on our knowledge of decimals as well as rounding numbers to the nearest 10 and 100. We will have a large focus on multiplication and division learning different written and mental methods such as partitioning, grid method and chunking.

Year 3: will be adding and subtracting 2 and 3 digit numbers using the column method, using grid method for multiplication and division and telling the time to the nearest 5 minutes.

HISTORY

This term we will continue to study Britain's settlement by Anglo-Saxons and Scots.

The key questions we will focus on are:

- What kingdoms were formed by the Anglo-Saxons?
- How do we know about the Anglo-Saxons?
- How did religion influence the Anglo-Saxons?  
How do we know this?

We will also be visiting Tatton Park to take part in an Anglo-Saxon reenactment day.

SCIENCE

This half term's unit is a chemistry unit, we will be studying states of matter.

The key questions we will focus on are:

- What is matter? What does 'state' mean?
- What are solids, liquids and gases?
- Melting: how do materials change state?
- Evaporating: how do materials change state?
- Condensing: how do materials change state?
- Summary: how do materials change their state of matter?

GEOGRAPHY

This half term we will be studying rivers.

The key questions we will focus on are:

- What are the features of a river?
- What's our local river?
- What features can we see?
- Where did it come from and where does it flow?

## TURTLE CLASS- AUTUMN 2 OVERVIEW

### RELIGIOUS EDUCATION

This half term in R.E we will be learning about Christmas.

Our key questions include:

- Why is Jesus described at the light of the world?
- What does the light do to the dark?
- Is light a good metaphor for Jesus?
- How do Christians demonstrate Jesus' light?

### PSHE

This half term we will be learning about how to build positive relationships even online.

- about the features of positive healthy friendships such as mutual respect, trust and sharing interests
- strategies to build positive friendships
- how to seek support with relationships if they feel lonely or excluded
- how to communicate respectfully with friends when using digital devices
- how knowing someone online differs from knowing someone face to face and that
- there are risks in communicating with someone

### PHYSICAL EDUCATION

This half term we will be playing and developing our skills within dance.

- Can you copy movements accurately?
- Can you interpret movements based on music?
- Can you use different types of throws?
- Can you defend effectively?

### ART

This half term we will be focussing on our design technology skills.

### MUSIC

This half term we will continue to have recorder lessons with the Lancashire Music Service. We will be building on the knowledge from the Autumn Term and learning and performing a piece at the Big Christmas Sing.

### COMPUTING

Our Computing focus for the half term is graphic design.

- Can you create an icon using different shapes and tools.
- Can you combine shapes and lines and arrange them behind and next to each other?
- Can you combine shapes, colour and text to re-create an icon
- Can you change the colour and size of text to match an icon and rearrange images using a masking tool?

### DESIGN & TECHNOLOGY

This half term our DT lessons will be based around food and nutrition – What's really in your food?

- Do I know that processed foods have many added ingredients?
- Can I make, roll and shape bread dough?
- How do I make soup?

### SPANISH

This half term we will be continuing to build our Spanish knowledge. Our unit is all about musical instruments.

- Can you use 10 high-frequency infinitive verbs in Spanish?
- Do you know how to use the structure 'sé' with the infinitive verbs in Spanish?

