Medlar-with-Wesham C of E Primary School

Accessibility Plan Covering Statement 2026 - 2027

Medlar-with-Wesham C of E Primary School is a place of learning in which each individual is encouraged to fulfil their own, unique potential. We are a loving, caring, distinctively Christian family, providing an excellent education in a safe, happy environment, where every individual is valued as a child of God. Our faith touches every part of our school life, and we try to be a community which has Jesus at the heart of all that we do. In keeping with the ethos of the school, we recognise that each child is a gift from God with his or her own needs. This Policy follows our Mission Statement of "More than I am" and the school aim of enabling every child to fulfil their potential.
The emphasis is on a whole school approach, and as such all members of staff have a responsibility for providing every child with a broad, balanced and relevant curriculum, which is differentiated, as far as possible, to meet the needs of each child. We aim to ensure that the school and parents do everything possible to ensure that every child is included fully in all aspects of school life and is happy, well-motivated and achieving success in all that they do.

This Accessibility Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting of progress of the Accessibility Plan over a prescribed period. The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that "schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation". According to the Equality Act 2010 a person has a disability if:

(a) He or she has a physical or mental impairment, and

(b) The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities. The Accessibility Plan is structured to complement and support the school's SEN policy.

Objectives

Medlar-with-Wesham C of E Primary School is committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 regarding disability and to developing a culture of inclusion, support and awareness within the school.

The school recognises and values the parent's/ carer's knowledge of their child's disability and its effect on their ability to carry out everyday activities and respects the parent's/carer's and child's right to confidentiality.

The Accessibility Plan shows how access has been or is to be improved for disabled pupils, staff and visitors to the school within a given timeframe and anticipating the need to make reasonable adjustments to accommodate their needs where practicable.

The Accessibility Plan contains relevant and timely actions to:

- Increase access to the **curriculum** for pupils with a physical disability and/or sensory impairments, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as the able-bodied pupils; this covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or schools visits – it also covers the provision of specialist or auxiliary aids and equipment, which may assist these pupils in accessing the curriculum within a reasonable timeframe;
- Improve and maintain access to the **physical environment** of the school, adding specialist facilities as necessary – this covers improvements to the physical environment of the school and physical aids to access education within a reasonable timeframe

  The Accessibility Plan relates to the key aspects of physical environment and the curriculum.

  Whole school training will recognise the need to continue raising awareness for staff and governors on equality issues with reference to the Equality Act 2010.

  The Accessibility Plan for physical accessibility remains the responsibility of the governing body. It may not be feasible to undertake all the works during the life of this accessibility plan and therefore some items will roll forward into subsequent plans. An accessibility audit will be completed by the school prior to the end of each period covering this plan to inform the development of a new Accessibility Plan for the ongoing period.

  The Accessibility Plan will be published on the school website:
  https://www.weshamcofe.lancs.sch.uk/

  It will be monitored through the Governor Resource Committee. It is a requirement that the Accessibility Plan is resourced, implemented, reviewed and revised as necessary and reported on annually.
  Attached is a set of action plans showing how the school will address the priorities identified in the plan.
  The priorities for the Accessibility Plan for our school were identified by:
- The Governing Body
- Head Teacher
- SENDCo